

WELCOME TO ISAPA 2025

Dear ISAPA 2025 Community,

On behalf of IFAPA, it is a great honour to welcome you to ISAPA 2025, a global gathering dedicated to advancing inclusion, equity, and innovation in adapted physical activity.

Munster Technological University (MTU) is proud to host this year's conference in Kerry, Ireland, with a dynamic programme designed to spark dialogue, deepen networks, and inspire action. We encourage you to engage fully in both sessions and informal conversations that often lead to lasting impact.

We are delighted to welcome researchers, practitioners, students, advocates, and partners from around the world to Kerry, Ireland, for a memorable week of learning, connection, and transformation. This year's theme "Shifting the Dial: From Awareness to Transformation" calls us to move beyond conversation and into action. Whether presenting research, facilitating a workshop, participating in the UNESCO International Consultation, or simply listening and learning, each of you plays a vital role in driving change.

To celebrate our global community, we warmly invite you to wear your national costume or traditional dress to the Gala Dinner, a joyful reminder of the diversity and unity that power our shared mission.

Welcome to ISAPA 2025. Let's shift the dial together.

Warmly,

President Cindy Sit- Chinese University Hong Kong,
Catherine Carty, UNESCO Chair Manager MTU, Director



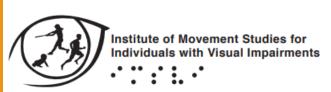




WITH GRATITUDE TO

Heartfelt thanks to our partners whose collaboration made ISAPA 2025 possible, your support is a catalyst for global inclusion and progress.





























"We strive to create a truly inclusive society in a world where those living with disabilities are given the opportunity to develop their personal and social selves in conditions of freedom, communal, solidarity, justice and equality."

(Michael D. Higgins, President of Ireland, UNESCO Chair Launch, 2015)

DISABILITY INCLUSION

MATTERS, BECAUSE LIFE

CAN CHANGE FOR ANY OF

US AND WHEN IT DOES,

WE'LL ALL NEED A WORLD

THAT UNDERSTANDS.

TABLE OF CONTENTS



ISAPA WELCOME RECEPTION JUNE 16TH 2025 MUNSTER TECHNOLOGICAL UNIVERSITY

12:00- 13:30 (11:45-Take your Seats)

- Catherine Carty, UNESCO Chair Manager MTU, Director ISAPA 2025
- · Chair of the MTU Board of Governors and KCB Board Member Mr Jimmy Deenihan
- · Kerry County Council Leas Cathaoirleach Councillor Fionnán Fitzgerald
- Professor Hugh McGlynn, VP Research & Innovation, MTU
- President of ISAPA 2025, Professor Cindy Sit, Chinese University of Hong Kong
- · Professor Lauren Liberman, Brockport State University of New York, Institute of
- Movement Studies for Visual Impairment and Deafblindness
- Dr Gerard Masdeu Yelamos Co- Co-Chair of the Scientific Committee of ISAPA 2025
- JuanPablo Salazar, Director of Inclusion of People with Disabilities at CAF Development Bank of Latin America and the Caribbean.
- Skills for Life Video Production
- Special Olympics International, Gwendolyn Apgar, Senior Manager, Fitness for Sport Performance
- Lunch (music with Comhaltas)





ISAPA 2025 COMBINES FIVE events which all delegates can attend. All events are included in the schedule below.

- 1. The International Symposium of Adapted Physical Activity (ISAPA) 2025
- International Symposium on Physical Activity and Visual Impairment or Deafblindness
- 3. Mental Health Summit: Physical Activity, Nutrition, and Digital Technology:
 Shifting the Dial for Better Outcomes
- 4. UNESCO ISAPA International Consultation: Policy Change for Disability Inclusion in Sport: Paris 2024 Call to Action Follow-Up
- 5. Disability Sport Trade Exhibition.





TO DO LIST





 REGISTER: If you have not already done so, register on www.isapa2025.com.

There are 20 registration types to suit your needs. We strongly recommend including the Gala Dinner in your registration.

- 2. AUTHORS NOW NEED TO check for any errors or omissions in the schedule vis-à-vis your session. You will need your manuscript number on your acceptance letter (it is a four-digit number beginning with 1 or as listed below if not beginning with 1).
- 3. ATTENDEE SURVEY. All attendees must complete the Attendee Survey.
- 4. ERRORS OR OMİSSİONS: The Attendee Survey must be used to record any errors or omissions.
- PRESENTER'S GUİDELİNES: You must follow the guidelines in the annex of this
 document and incorporate the dial into your presentation and thoughts for ISAPA 2025.



6. Download the CrowdComms App from the the Appstore or Google Play here https://onelink.to/2duqn3

Enter the event code: ISAPA2025 to access our app and plan your ISAPA experience.





To assist the organising committee, we kindly ask that you:

- 1. Register for **ISAPA 2025**
- 2. Complete the attendee form
- 3. Read the guidelines below for preparing your presentation.

1. ACADEMIC ORAL PRESENTATIONS

- Duration: 10 minutes for presentation + 5 minutes for Q&A
- Format: PowerPoint or PDF slides
- Key Information:
- Focus on research objectives, methods, findings, and implications.
- · Keep slides clear, concise, and well-structured.
- · Use visuals (e.g., graphs, charts) to aid understanding.
- Before the start of the session, please make sure you send your slides through the app and go to your
 - assigned lecture room
- Bring your presentation slides with a USB stick as a back-up.
- Please consider how to make your presentation accessible to all audience members. See best practices <u>LINK</u>

2. POSTER PRESENTATIONS

- **Duration**: 90-minute interactive session (authors present in front of their poster)
- Format: Presenters can choose one of the following options:
- Ao size, portrait orientation (printed);
- · Print the poster in a roll-up format.
- Key Information:
 - Present key information at a glance—less text, more visuals.
 - Include title, author(s), affiliation(s), introduction, methods, results, and conclusion.
 - · Mount posters at the beginning of the day and at least 1 hour before the session starts.
 - Be available by your poster for Q&A during the whole duration of your designated session.

3. POLICY/PROGRAM ORAL PRESENTATIONS

- Duration: 15 minutes for presentation + 5 minutes for Q&A
- Format: PowerPoint or PDF slides; videos (optional, max 3 min within talk)
- Key Information:
 - Focus on program or policy objectives, implementation, outcomes, and lessons learned.
 - Tailor language and content to a mixed audience (academics, practitioners, policymakers).
 - Highlight practical implications and scalability.





4. PANEL DISCUSSIONS

- **Duration**: 60–90 minutes (depending on panel)
- Format: Moderated discussion, optional short opening presentations (3–5 minutes per speaker)
- Key Information:
 - · Panels will be moderated; moderators will coordinate in advance with speakers.
 - Be prepared to engage in dialogue and respond to audience questions.
 - · Avoid long presentations; aim for dynamic, interactive discussions.
 - Coordinate with panel members in advance to ensure complementary content

5. PRACTICAL WORKSHOPS

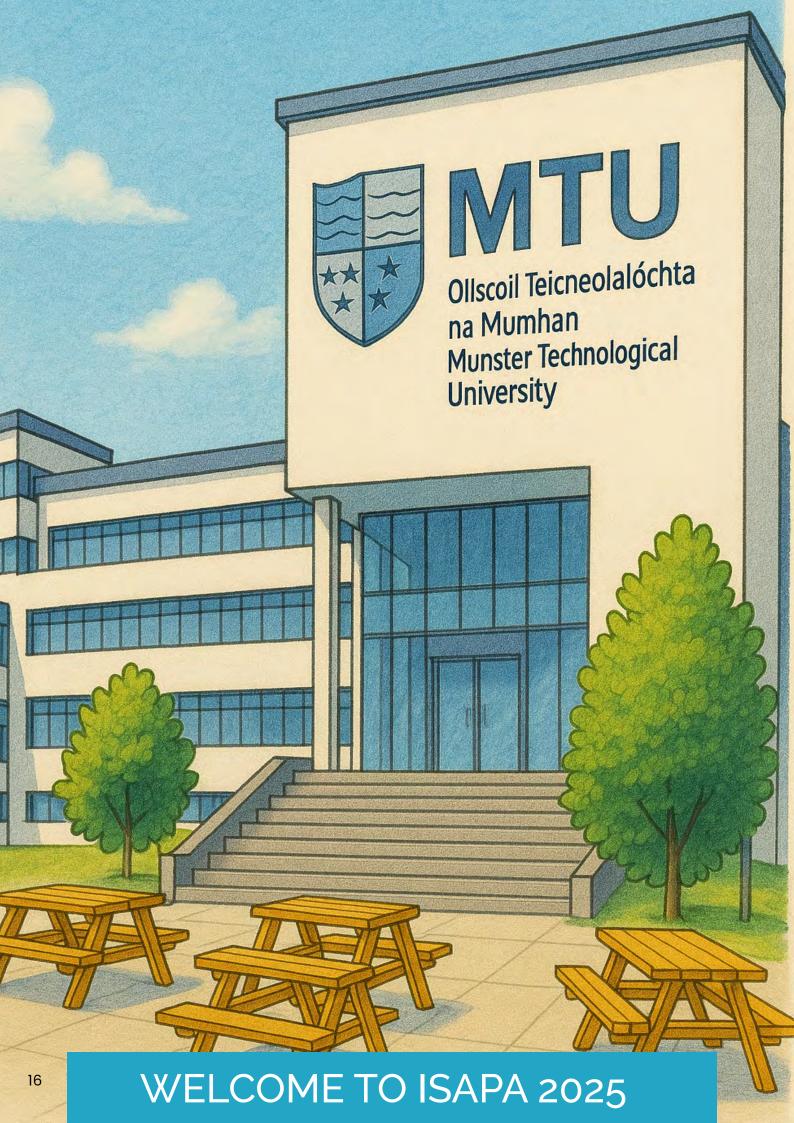
- Duration: 90 minutes
- Format: Interactive, hands-on; can include short presentations, activities, group work
- Key Information:
- · Focus on skill-building, practical tools, and applied learning.
- Prepare materials (e.g., handouts, templates) in advance if needed.
- Ensure at least 50% of the session is interactive.
- Please communicate any equipment or space requirements to the organizers on the Attendee Form at least 4 weeks in advance (deadline: 15th May). If no specific request is received from an author, the practical workshop will be scheduled in a standard, empty room.
- · Coordinate with panel members in advance to ensure complementary content.

6. TECHNICAL NOTES FOR ALL PRESENTERS

- Presentation rooms are equipped with a laptop, projector, and pointer/clicker.
- Bring a backup copy of your slides on a USB stick.
- Ensure your file is named as: Surname_Session Code_PresentationType.
- Your session code is also your manuscript number in your acceptance letter.
 For session codes not beginning with 1- use the session code on the program schedule.
- If you require additional support (e.g., audio, special formats), notify organisers at least 2 weeks prior.
- Please communicate any equipment or space requirements to the organizers on the Attendee Form at least 4 weeks in advance (deadline: 15th May). If no specific request is received from an author, the practical workshop will be scheduled in a standard, empty room.
- · Coordinate with panel members in advance to ensure complementary content.

GENERAL ADVICE

- Keep within your time limit to support smooth transitions between sessions.
- Rehearse your presentation to ensure clarity and confident delivery.
- · Connect with your audience—allow time for questions or reflections.
- · Consider how your message can help shift the dial.
- Most importantly, enjoy your ISAPA 2025 experience.



#ISAPA2025 #ISAPA





ISAPA 2025 is a landmark international event that brings together global leaders, researchers, practitioners, and advocates in Adapted Physical Activity to ignite systemic change under the unifying theme "Shifting the Dial: From Awareness to Transformation." Hosted in Kerry, Ireland, under the patronage of UNESCO, the symposium integrates five major events into one dynamic platform.

The program reflects IFAPA's mission to advance inclusion, research, professional excellence, and international cooperation, while also contributing meaningfully to the implementation of global frameworks such as the UN Convention on the Rights of Persons with Disabilities (CRPD), the Sustainable Development Goals (SDGs), the Paris 2024 Call to Action, Fit for Life, and Quality Physical Education (QPE).

ISAPA 2025 challenges all participants to move beyond awareness and embrace action, leveraging inclusive sport, education, and health systems as powerful tools for equity and sustainable development.



A key theme of ISAPA 2025 is **SHIFTING THE DIAL**.

All presenters should consider how their work helps shift the dial.

The dial created for this event is below – feel free to use this dial in your presentation.



ISAPA 2025 Shifting the Dial: From Awareness to Transformation



The mission of ISAPA 2025 is firmly rooted in the broader purpose of the International Federation of Adapted Physical Activity (IFAPA): to advance inclusion, equity, and excellence in adapted physical activity worldwide. By fostering global standards, supporting research, and promoting professional development, IFAPA works to ensure that individuals of all abilities can access safe, inclusive, and high-quality physical activity experiences, a purpose amplified by IMSVI in the case of those with visual impairment and deafblindness. ISAPA 2025 brings this mission to life, mobilising researchers, practitioners, and policymakers to engage in international cooperation, exchange knowledge, and co-create solutions that make APA more impactful, more inclusive, and more aligned with global human rights and development agendas.

Our mission is clear: to build meaningful partnerships that drive systemic change in the sector and align our collective efforts with major international frameworks, including the UN Sustainable Development Goals (SDGs), the UN Convention on the Rights of Persons with Disabilities (CRPD), and landmark initiatives like the Paris 2024 Call to Action, Fit for Life, and Quality Physical Education (QPE).



ISAPA 2025 aligns with:

- CRPD Articles such as Article 24 (Education), Article 25 (Health), Article 27 (Work and Employment), and Article 30.5 (Sport and Leisure), which demand inclusive access and active participation in all areas of life, including sport and physical education.
- SDGs including SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities), SDG 11 (Sustainable Cities and Communities), and SDG 17 (Partnerships for the Goals.

By grounding our conference in these frameworks, ISAPA 2025 is positioned to demonstrate the relevance and impact of APA in delivering on global policy agendas. Whether through scientific research, community-based programs, inclusive design, or policy innovation, your contributions at ISAPA 2025 will help operationalise the commitments laid out in:

- The <u>UNESCO Fit for Life framework</u> which drives social inclusion through sport;
- The <u>Quality Physical Education (QPE)</u> guidelines, advocating for inclusive, rights-based education;
- The <u>Paris 2024 Call to Action</u>, calling on all stakeholders to ensure the full participation of persons with disabilities in sport, education, and public life.

ENHANCING YOUR ISAPA 2025 EXPERIENCE



The ISAPA 2025 Program is designed to offer rich opportunities to learn, connect, and shape global practice in Adapted Physical Activity (APA). To foster an immersive, impactful, and enjoyable event, we're introducing a range of engaging initiatives:



FROM KEYNOTE INSIGHTS TO CULTURAL MOMENTS — make it YOURS. Tag it: **#ISAPA2025 #ISAPA**







We invite all presenters and attendees to share their professional social media handles (X, Instagram, LinkedIn).

This will:

- · Boost online engagement
- Promote your work across networks
- · Build community before, during, and after the event
- we'll feature community posts daily!

Include your social media handles in the app.

Use #ISAPA2025 and #ISAPA where relevant.



Website: www.ISAPA2025.com
Email: UNESCO@mtu.com

IFAPA: ifapa.net

LinkedIn: International Federation of

Adapted Physical Activity

Instagram

https://www.instagram.com/ifapa-

net/#ifapanet/#

X: @ifapanet

Facebook: @IFAPA | facebook.com/

<u>Ifapa.</u>

YouTube: @IFAPA board

Bluesky: ifapanet.bsky.social



"Shift the Dial" Reflection Wall Contribute to our collaborative display (digital or physical) reflecting on how you're shifting the dial. Highlights will be featured during the event close.



#ISAPA2025

Mini Adaptive Sport

LETS

CONNECT

Competitions

Experience inclusive sports hands-on — try boccia, goalball, or a wheelchair slalom challenge.

Interactive Engagement Activities. Get ready to participate, play, and connect with these exciting experiences:

Adapted Physical Activity Trivia Quick, fun, and themed trivia moments throughout the event

to test your APA knowledge!





Join informal networking corners post-session or over lunch to connect directly with speakers.

Themed Networking Tables
Find and connect with others around shared interests, topics, or regions.

Snap it. Share it. Tag it. #ISAPA2025 #ISAPA









O1 MONDAY < <



Dr. Robert **STEADWARD**

G. Lawrence Rarick Memorial Lecture.

| 13:30-15:00 | Plenary Room



SAPA 2025

Dr. Robert Steadward is a leading Canadian figure in sport, education, and disability advocacy. As Founding President of the International Paralympic Committee and an Honorary Life Member of both the IPC and Canadian Olympic Committee, he has been instrumental in advancing inclusive sport worldwide. He also served on the International Olympic Committee and led the Canadian Paralympic Committee.

A respected sport scientist and educator, Dr. Steadward founded The Steadward Centre at the University of Alberta, a global leader in disability sport and fitness research. He helped establish NAFAPA and played key roles in major international events, including the 1978 Commonwealth Games, 1983 World University Games, 2001 World Athletics Championships, 2005 World Masters Games, and the 2010 Olympic and Paralympic Winter Games bid.

SAPA 2025

02

TUESDAY 17th June



Professor Cindy **SIT**

President of IFAPA

State of the Regions Address & Panel



SAPA 2025

Professor Cindy Sit, from the Department of Sports Science and Physical Education at The Chinese University of Hong Kong, is a global leader in adapted physical activity. She serves as President of the International Federation of Adapted Physical Activity (IFAPA), Honorary Advisor to the Asian Society for Adapted Physical Education and Exercise (ASAPE), and Founding President of the Society for Adapted Physical Activity of Hong Kong China (HKSAPA).

Her research centers on physical activity, sedentary behavior, and health promotion for children with special educational needs and disabilities (SEND). She has published over 150 scientific papers and sits on several editorial boards. Dedicated to inclusion and well-being, she uses adapted sport to enhance physical and mental health in youth with SEND.

Professor Sit joins a global panel featuring experts from Africa, Asia, Europe, the Middle East, North America, Oceania, and South & Central America.

SAPA 2025

03

WEDNESDAY 18th June



Patrick **STOLPMANN**

& Guests Discuss: Global Gaps in Inclusive Physical Education: Time for Real Change



SAPA 2025

Patrick Stolpmann (Germany) Executive Director, ICSSPE. A leading advocate for Diversity & Inclusion, Patrick brings decades of global experience from the Paralympic Movement and sport policy, offering a sharp lens on systemic change.

PANELLISTS

Prof. Dr. Gudrun Doll-Tepper (Germany) Freie Universität Berlin. Prof. Dr. Omar Hindawi (Jordan) Jordan Paralympic Committee. Prof. Tomoyasu Yasui (Japan) Hokkaido University of Education. Liezel Gouws (South Africa) International para-athlete and motivational speaker.

| SAPA 2025

03

WEDNESDAY







Jason **SMYTH**

Paralympian and Dancing with the Stars Winner: From Podium to Policy

15:00-16:30 Plenary Room



SAPA 2025

Jason Smyth is Ireland's most decorated Paralympian, winning 21 gold medals in the 100m and 200m, and is the fastest Paralympian in history. Beyond sport, he's a leading voice for disability inclusion, using his platform to challenge perceptions and drive change highlighted by his 2024 win on Dancing with the Stars.

As Strategy Manager at Paralympics Ireland, he focuses on longterm growth and impact. He also consults on accessible design, collaborates with tech companies to enhance access for visually impaired athletes, and serves on boards shaping inclusive sport policy. A motivational speaker, he shares his journey to promote inclusion and excellence.

One tag. One movement.

#ISAPA #ISAPA2025 #ASHTA6

SAPA 2025





Spotlight Sessions are powerful, 10-minute interventions that shine a focused light on a critical issue, lived experience, or emerging innovation in the disability and inclusion space.

Placed at the heart of each keynote session, these spotlights are designed to disrupt, inspire, and challenge thinking, bringing authentic voices, cutting-edge ideas, or urgent calls to action directly to the stage.

They're not side notes; they're centre stage moments that elevate the voices that need to be heard most.



SPOTLIGHT = SPEAKERS



DR. TONY BENNETT, PRESIDENT, EUROPEAN DISABLED GOLF ASSOCIATION (EDGA)



MONDAY SPOTLIGHT: GOLF & DISABILITY | 13:30| PLENARY ROOM

Golf isn't in the Paralympics yet, but the EDGA is growing the game for players with disabilities worldwide. Dr. Tony Bennett highlights how golf fosters identity, rehabilitation, and inclusion and how it's evolving to welcome all abilities. Join the movement.



DR. ANDRII VILENSKYI, MEDICAL DIRECTOR, SUPERHUMANS



TUESDAY SPOTLIGHT: SUPERHUMANS CENTRE, UKRAINE | 11:00 | PLENARY ROOM

In the face of war, the Superhumans Centre in Ukraine is redefining trauma care, rehabilitation, and human dignity. Dr. Andrii Vilenskyi presents a powerful vision of a country refusing to let disability define limits. Discover how the Superhumans Centre is pioneering integrated care, advanced prosthetics, and psychological support, making it a model of hope for the world.



ADAM HARRIS, FOUNDER AND CEO, ASIAM



WEDNESDAY AM SPOTLIGHT: ASIAM – AUTISM INCLUSION | 11:00| PLENARY ROOM

AsIAm has become Ireland's leading voice for the autism community, advocating for systemic change across education, employment, and social policy. In this Spotlight, Adam Harris shares his journey as a changemaker and outlines what true autism inclusion looks like when led by lived experience. Expect a compelling call to dismantle barriers and reimagine accessibility.

ISAPA 2025

SPOTLIGHT SPEAKERS



GERALDINE (GEARÓIDÍN) MCTAVISH, DISABILITY IN SPORT LEAD, SPORT IRELAND



WEDNESDAY PM SPOTLIGHT: SPORT IRELAND – DRIVING SYSTEMIC CHANGE | 15:00 PLENARY ROOM

From grassroots to governance, Sport Ireland is embedding disability inclusion across the sporting landscape. In this closing Spotlight, Gearóidín McTavish offers a candid view into Ireland's national strategy, what's working, what's not, and what needs to happen next. A must-hear for anyone committed to structural transformation in sport.



PAUL WALKER (PRIMARY PENNYS),
MENTAL HEALTH FIRST RESPONDER



WEDNESDAY PM SPOTLIGHT - | 15:00 PLENARY ROOM

At Primark, we believe true inclusivity starts with equal access to clothing, representation but also to sports. These values are deeply embedded in our culture and guide us in our ongoing efforts to create meaningful change. We want both our colleagues and customers to experience what it feels like to belong.



SOPHIE EL-MASRY - SENIOR MANAGER RUNNING FTW, ADIDAS.



THURSDAY PM SPOTLIGHT - | 13:00 PLENARY ROOM

At Adidas, we believe sport has the power to change lives. Sophie El-Masry shares the adidas running team's experience on connecting with the community and the brand's step toward authentically involving the community in the product creation journey.

ISAPA 2025 MENTAL HEALTH SUMMIT

Ireland's 'Sharing the Vision' policy for Mental Health outlines a road-map for change, focusing on outcomes while placing the individual at the centre of the service. The policy aims to enhance service provision and support across a continuum of care, ranging from mental health promotion and prevention to early intervention, as well as acute and specialist mental health services.

Physical Activity, nutrition, and digital technology offer innovative solutions at each point of the continuum of care and can be part of the shift to a more holistic, rights-based, and sustainable approach in Mental Health, as called for nationally, at the EU level, and globally. Join us to Learn, Shape and Share your thoughts on co-creating innovations in Mental Health Care.

ISAPA 2025

.



AGENDA

08.30 -16.30 Munster Technological University, Kerry North Campus

Program Starts at 9:00

Optional Afternoon Programme & Gala Dinner at Ballygarry Estate Hotel and Spa



PHYSICAL ACTIVITY, NUTRITION, AND DIGITAL: SHIFTING THE DIAL FOR BETTER MENTAL HEALTH OUTCOMES

WELCOME ADDRESS



JOHN FARRELLY

BA, MSc Psych, MBA, MinstD is CE of the Mental Health Commission Ireland. He is an innovator in strategy, regulation governance and digital transformation. He is committed to human rights-based approaches in mental health treatment and care.



PROFESSOR MAGGIE CUSACK

President of Munster Technological University, welcomes MTU's national and international partners.



DR. GERARDINA HARNETT

Head of the Department of Nursing, Mental Health Nursing, and Healthcare Sciences, Munster Technological University.

Gerardina is a Public Health Nurse with an interest in rural remote and isolated settings, sustainability, leadership and health behaviour change.

INVITED SPEAKERS & PANELLISTS

Opener: A short introductory video on Aclú



PROFESSOR AHMED HANKIR - KEYNOTE SPEAKER

Professor Ahmed Hankir, MBChB, MRCPsych, is a Consultant Psychiatrist (Canada and UK), Honorary Visiting Professor at the School of Medicine, Cardiff University (UK), Assistant Professor of Psychiatry at Western University (Canada), and Professor of Academic Psychiatry at Carrick Institute for Graduate Studies

Professor Hankir's research interests include global and Muslim mental health and pioneering and evaluating innovative interventions that reject mental health-related stigma and Islamophobia. He has published widely in these areas. He has co-edited four textbooks on psychiatry and religion, published by Springer, with Senior Members of the American Psychiatric Association. Professor Hankir is the author of 'Breakthrough. A Story of Hope, Resilience and Mental Health Recovery'.

Professor Hankir is the recipient of multiple prestigious awards, most notably the 2022 WHO Director-General Award for Global Health and the 2025 American Psychiatric Association Patient Advocate Award. He identifies as a survivor and is passionate about empowering, dignifying and humanising persons living with mental health conditions and advocates for lifestyle interventions, including regular physical activity and a balanced diet, to protect mental health, charities.

Professor Hankir is also passionate about broadening access to medical school for persons from low-income backgrounds. Ahmed enjoys going for long walks in parks, immersing himself in nature, travelling and drinking coffee in local cafes. He also enjoys cycling, running and raising funds for charities.



DR KAREN O'CONNOR - KEYNOTE SPEAKER

MB BCh BAO, BMed Sci, MRCPsych, MD, MSc in Leadership, PDip Med Ed, is a Consultant at Cork University Hospital and a Consultant Psychiatrist, as well as National Clinical Lead of the National Clinical Programme for Early Intervention in Psychosis (EIP).

EIP is an evidence-based approach that can transform experiences and outcomes, offering hope and efficiency. With each €1 invested in EIP, there is a €18 saving to the economy.

Dr. O'Connor is a medical graduate of University College Cork. She completed her postgraduate training in Psychiatry in Dublin and on a fellowship at Orygen Youth Mental Health Service in Melbourne, Australia.

Dr. O'Connor holds a Medical Doctorate in Early Intervention in Psychosis from RCSI. She is the clinical lead of the RISE service, an Early Intervention in Psychosis service in South Lee Cork.

Dr. O Connor is the Vice Dean for postgraduate basic specialist training in psychiatry in the UCC Deanery and a member of the Irish Psychosis Research Network.

Karen discusses the challenges of beginning antipsychotic medication and the role of complementary therapies on cardiometabolic indicators, stigma, self-esteem, and quality of life.



AOIFE NÍ MHUIRÍ- KEYNOTE SPEAKER

Aoife Ní Mhuirí BSc (Physiotherapy), MSc (Sports Medicine), is the CEO and Founder of Salaso Health Solutions, an award-winning digital health company based in Kerry and New York. Aoife is a chartered physiotherapist with over twenty years of experience in clinical physiotherapy and exercise physiology, specialising in physical rehabilitation, lifestyle medicine, physical rehabilitation, and chronic condition management.

Aoife is also a lecturer in Health and Leisure Studies at the MTU in Tralee and physiotherapy who is passionate about the power and value of exercise and physical activity in supporting health and well-being. As a leading digital health innovator, Aoife leveraged her diverse knowledge and experience to establish Salaso Health Solutions. Salaso's mission is to integrate digital solutions into healthcare delivery to improve outcomes and empower organisations, clinicians, and patients with accessible, scalable healthcare.

As a clinician herself, Aoife leverages her combined clinical and technology industry experience to demonstrate how incorporating digital technologies provides an essential platform for transforming the healthcare system and rethinking how we deliver Mental Health services. Aoife will discuss the application of digital technology, including AI, in shaping and delivering mental health services. During the afternoon programme, Aoife and her team will guide delegates through how the Salaso a digital solution (Salaso's Smart Therapy Engagement Platform as a Service – STEPS) Health Solutions system supports education, exercise and lifestyle change in delivery of mental health services.

Evidence on the efficacy and practicality of physical activity and nutrition interventions in clinical and community settings, utilising digital technology, will be explored with insights from leading global authorities.

REFRAMING MENTAL HEALTH TREATMENT

To cost effectively embrace interventions for physical health into routine clinical practice.

MULTIDISCIPLINARY APPROACH

Pioneering a multidisciplinary approach of a balanced care model that's in line with human rights and the sustainable development goals.

EVALUATING THE INFLUENCE OF DIGITAL TECHNOLOGY -

in reducing sedentary behaviour and maintaining physical activity levels in the long term for those enduring menta health difficulties.

INTEGRATING SUSTAINABLE DEVELOPMENT & HUMAN RIGHTS IN MENTAL HEALTH

Our speakers join the panellists below for a fireside chat.



DAVID DONOGHUE

David Donoghue was the Ambassador of Ireland to the United Nations who negotiated Agenda 2030 and the Sustainable Development Goals. SDG Target 3.4 Reduce by one-third premature mortality from NCDs through prevention and treatment and promote mental health and well-being.



CATHERINE CARTY

Catherine Carty is the UNESCO Chair Manager at MTU and the Principal Investigator at Aclú, working alongside colleagues Dr. Tara Coppinger and Dr. Susan Rea. wCatherine will moderate the panel.



DR NIALL MULDOON

Dr Niall Muldoon is the Ombudsman for Children. His job is to ensure that children in Ireland are treated fairly, and he frequently calls on the State to uphold the rights of children with disabilities to special measures of protection and assistance, to physical and mental health.

ISAPA 2025 SPOTLIGHT SPEAKERS



CLAIRE FLYNN

THURSDAY: SPOTLIGHT: SPECIAL OLYMPICS MENTAL HEALTH RESOURCE DEVELOPMENT

Claire Flynn is the Mental Health Promotion Coordinator at Mental Health Ireland, leading national campaigns and supporting mental health initiatives across communities, workplaces, and individuals. With four years at the organisation, she previously served as Development Officer for the Mid-West region and managed Limerick Mental Health Association. Claire holds a B.A. in Psychology and Media from Mary Immaculate College and a PG Cert in Mental Health Promotion from NUIG.

Based in Limerick, she also volunteers as Chairperson of Garryowen Community Development Project and a board member of GOSHH.



MARGARET TURLEY

THURSDAY: SPOTLIGHT: SPECIAL OLYMPICS MENTAL HEALTH RESOURCE DEVELOPMENT

Margaret Turley is a Special Olympics athlete, originally from Kilkenny, with experience in swimming, athletics, bocce, skiing and basketball. She represented Ireland at the 2023 Special Olympics World Games in Berlin, winning gold in basketball. A passionate advocate for disability inclusion, Margaret is a Health Messenger and one of ten, Sargent Shriver Global Messengers for 2024–2027. She has spoken in the Oireachtas and supported national inclusion campaigns. Margaret studied at Trinity College Dublin and works part-time at Ernst & Young. Her voice and leadership continue to inspire inclusive change both in Ireland and globally.

DEMONSTRATIONS & APPLIED (= PRACTICE

3013

Demonstration of Salaso's Smart Therapy Engagement Platform as a Service – STEPS

SPEAKER: AOIFE NÍ MHUIRÍ

3013

Demonstration of Dr Rebecca Spelman Private Therapy Clinic

SPEAKER: DR REBECCA SPELMAN

1069

A Behaviour Analysis of Adult Nutrition Behaviours and Technology Use of Individuals

SPEAKER: CIARA O'SULLIVAN

1082

The Effects of a Digital Physical Activity Intervention on Individuals with a Severe Mental Illness

SPEAKER: SHANNON AISLING FORDE

3014

MTU Mental and Physical Health Simulation Suite

SPEAKER: UNA CRONIN

From Kerry to the globe your moment matters.





ISAPA 2025 TIMETABLE - MONDAY

TIME	PLENARY ROOM	KSA HALL A	DUCHAS	KSA ROOM 1	OTHER VENUES			
		EARLY MORNING EXERCISE						
08.30-10:00			REGISTRATION					
10.00-11.30 11.30-18.00		POLICY/ PROGRAMME PRESENTATIONS ORAL PRESENTATIONS PRATICAL WORKSHOP PRESENTATIONS (1006, 1028, 1016,1194) (1191, 1056, 1125,1132, 1144) (1150)						
		VISIT O	UR ALL DAY TRADE I	EXHIBITION				
12.00-13.30		ISAPA W	ELCOME CEREMON	Y & LUNCH				
13:30-15.00	G. LAWRENCE RARICK MEMORIAL LECTURE PROF. ROBERT STEADWARD SPOTLIGHT: DR TONY BENNETT EUROPEAN DISABILITY GOLF ASSOCIATION							
			TEA & COFFEE					
TIME	PLENARY ROOM	KSA HALL A	DUCHAS	KSA HALL 1	OTHER VENUES			
15:30-17.00	POLICY/ PROGRAMME PRESENTA- TIONS	POLICY/ PROGRAMME PRESENTA- TIONS	POLICY/ PROGRAMME PRESENTA- TIONS	POLICY/ PROGRAMME PRESENTA- TIONS	PRACTICAL WORKSHOP (1205)			
	(1182, 1033 1266, 1243)	(1155, 1165, 1196, 1173)	(1034, 1084, 1086, 1167)	(1136, 1142, 1133, 1147, 1154)				
17:00-17.30	SUPERHUMA How Ukraine's Center is Redo Rehabilitation (1122)	s Superhumans efining			IFAPA Board Meeting (17:00 to 18:00) U306 17:00 -19:00			
19.30 onwards			SOCIAL PROGRAM	ME				



KEYNOTE SPEAKER

TIME	TITLE	AUTHORS	VENUE
13:30-15:00	G. Lawrence Rarick Memorial Lec-	Dr Robert Steadward	Plenary Room
	ture (#3001)		

TIME	TITLE	AUTHORS	VENUE
10:00-11:30	"Preliminary convergent and known- groups validity evidence for scores from various executive function tasks in US adolescents with visual impairment" (#1006)	Adam Pennell, Alexandra Stribing, Peter Rifenburg, Andrea Taliaferro, Pamela Beach, Lauren Lieberman, Ali Brian	Duchas
10:00-11:30	"I didn't think I qualified": Adult wheelchair basketball players' jour- ney to and experience in the sport". (#1207)"	Steven K. Holland, Katherine Holland, Cathy McKay	Duchas
10:00-11:30	Making the case for using mobile technology to facilitate inclusion in outdoor physical activity for those who live with disabilities (#1132)	TA Loeffler	KSA ROOM 1
10:00-11:30	Redeveloping for accessibility: Applying design thinking approach to create a card game for people with visual impairment (#1125)	Rosa Aysegul Aksoy	KSA ROOM 1
10:00-11:30	Inclusivizing Campus Recreation: Addressing Accessibility Barriers for College Students with Disabilities (#1144)	Kayla Abrahamson, Samantha Ross-Cypcar	KSA ROOM 1
10:00-11:30	Inclusivising Our World: Co-design- ing an Inclusive Play Space in the Crann Centre, Cork, Ireland (#1191)	Alice Moore	KSA ROOM 1
10:00-11:30	Enhancing Movement: Fundamental Movement Skills in Foundation Phase Children with Visual Impairments in a South African Community (#1194)	Candace Vermaak, Catherine De Wet	Duchas
10:00-11:30	"The Exploration of an Orientation and Mobility Internship Program at a Summer Sports Camp for Children who are Visually Impaired (#1016)"	Benjamin Lytle, Katie Ericson, Lauren Lieb- erman, Pamela Beach, Amy Parker	Duchas
10:00-11:30	Sleep and Physical Activity in Youth with Visual Impairments (#1028)	Pamela Beach, Jack Peltz, Marlee Pontello, Ali Brian, Sarah Deck- er, Lauren Lieberman, Andrea Taliaferro, Adam Pennell	Duchas
10:00-11:30	Design and validation of a question- naire to measure students 'percep- tion of inclusive hiking' (#1056)	Clara Climent Oltra, Héc- tor Esteve Ibáñez, Lidia Ramos López, Francisco De Asís Martínez Man- chón, Laura Jiménez Monteagudo	KSA ROOM 1



TIME	TITLE	AUTHORS	VENUE
15:30-17:00	Mamanet: An Intervention Program to Promote Health Among Women Aged 21–53 with Intellectual and Developmental Disabilities (#1136)	Sharon Barak, Riki Tesler	KSA ROOM 1
15:30-17:00	Co-production of a Mixed Abilities Physical Education Curriculum for Youth with Intellectual and Devel- opmental Disabilities and varying Intersectional Identities (#1142)	Thi Nancy Huynh, Re- becca Bassett-Gunter, Michael Atkinson, Kelly Arbour-Nicitopoulos	KSA ROOM 1
15:30-17:00	Teaching Physical Education (PE) to Students With Learning Difficulties From the Perspective of Non-Spe- cialist Teachers (#1133)	Laura Kummert, Matthi- as Zimlich	KSA ROOM 1
15:30-17:00	The Paralympic Pathway: Evolution of Participation for Athletes with Intellectual Impairments in the Paralympic Games since 2012 (#1147)	Debbie Van Biesen, roi charles pineda, Jan Burns	KSA ROOM 1
10:00-11:30	Device-based methods for monitor- ing physical activity in children and adolescents with disabilities (#1154)	Piritta Asunta, Janne Kulmala, Tuomas Kukko, Harto Hakonen, Tuija Tammelin, Kati Karinharju	KSA ROOM 1
17:00 - 17:30	Experience of Superhumans Center in Rehabilitation and Prosthetics for Patients with Limb Amputations Due to Combat Injuries (#1122)	Andrii Vilenskyi	Plenary Room

ORAL PRESENTATION (ORAL PRESENTATION (POLICY/PROGRAM)

TIME	TITLE	AUTHORS	VENUE
10:00-11:30	Disability Studies on a Global Land- scape: Pedagogical Study Abroad Experiences (#1219)	Brenda Rossow-Kimball, Doug Cripps	KSA HALL A
10:00-11:30	Inclusive Physical and Sports Education as a Prerequisite for a Healthy Society (Czech-Slovak Corossborder Cooperation) (#1246)	Martin Kudláček, Ondřej Ješina, Tomáš Vyhlídal, Dušana Augustovičová, Stanislav Kraček, Dagmar Němček	KSA HALL A
10:00-11:30	Connecting Policy with Practice: How the Dutch Ministry of Sport Builds Inclusive and Sustainable Communities (#1166)	Biko Blommestein	KSA HALL A



ORAL PRESENTATION (ORAL PRESENTATION (POLICY/PROGRAM)

TIME	TITLE	AUTHORS	VENUE
15:30-17:00	Advancing Inclusion and Wellbeing: The Hauora (Wellbeing) Inclusion Initiative in New Zealand (#1182)	Tracey-Lee Dalton	Plenary Room
15:30-17:00	Inclusive hiking project with Joëlette chair in the educational environ- ment (#1033)	Laura Jimenez-Mon- teagudo, Clara Climent Oltra, Marta Martin Rodríguez, Héctor Este- ve Ibáñez	Plenary Room
15:30-17:00	Policy Advocacy in Sport and Society (#1266)	Alana Richardson , Sally-Ann Jennifer Fische	Plenary Room
15:30-17:00	Inclusive active courtyards (#1243)	Anna Fillat	Plenary Room
15:30-17:00	Move as You Are: Promoting Inclusion of Children with Visual Impairments through Sports (#1155)	Giulia Chiara Castiglioni, Sofia Del Governatore	KSA Hall A
15:30-17:00	Bridging Science and Sports: The Role of Paralympic Science Support NL in creating a sustainable com- munity (#1165)	Eline Blaauw	KSA Hall A
15:30-17:00	Paralympics Ireland NextGen com- munity series (#1196)	Cliona Horan	KSA Hall A
15:30-17:00	Knowledgebased multidisiplinary testing of assistive devices for activities in a rehabilitation context (#1173)	Tor Erik Nyquist, Viljar Aasan	KSA Hall A
15:30-17:00	Calgary Adapted Hub Powered by Jumpstart (#1034)	David Legg, Cheri Brad- ish, Marco DiBuono	Duchas
15:30-17:00	Special Olympics Healthy Athletes Screenings: Using A Universal Design for Learning in the Health Promotion Discipline (#1084)	Franziska Loetzner, Leah R. Ketcheson, Andrew Pitchford	Duchas
15:30-17:00	Reducing inequality in high school sports - authentic sport participa- tion through Friday Night Prime Time an inclusive interscholastic athletic program (#1086)	Nathan Murata, Allison Tsuchida, John Solomon, Kiera Glodowski	Duchas
15:30-17:00	Research to Practice: An Opportunity to Support Teachers Further with Inclusion in Physical Education (#1167)	Susan Marron	Duchas



PRACTICAL WORKSHOP

TIME	TITLE	AUTHORS	VENUE
10:00-11:30	Practical Strategies for Children and Adults who are Deafblind to Access Physical Activities (#1150)	Deirdre J Leech, Sorcha Nallen	Sports Academy
15:30-17:00	Golf a Game Changer as Therapeutic Recreation for ASD (#1205)	Edel Randles, Adrian Whitehead, Mike Keane	Sports Academy

For Practical Workshop venues in KSA - See App or Posters in KSA

#ISAPA #ISAPA2025 #ASHTAG



ISAPA 2025 TIMETABLE - TUESDAY

TIME	PLENARY ROOM	KSA HALL A	DUCHAS	KSA ROOM 1	ISAPA ANNEX	OTHER VENUES	
		EARLY MORNING EXERCISE					
08.30-16:00		VI	SIT OUR ALL DAY	TRADE EXHIBIT	ION		
08.30-10.00			REGIST	RATION			
09.00-10.30	ORAL PRESENTATIONS (1011,1203, 1096, 1193 1170)	ORAL PRESENTATION (1098, 1169, 1145, 1211)	ORAL S PRESENTATIONS (1071, 1053, 1051,1064 1225)	ORAL PRESENTATIONS (1234, 1025, 1227, 1200, ,1063)	ORAL PRESENTATIONS (1153, 1232, 1164,1221, 1185)	Practical workshop (1023)	
10.30-11.00			TEA & CO	OFFEE			
11.00-12.30	KEYNOTE	PROF. CINDY SIT	Г (3003) WITH KEY	NOTE PANEL : APA	GLOBAL OVERVIE	W (2005)	
12.30-14.00		RO	LLING LUNCH & PO	OSTER PRESENATI	ONS		
	PLENARY ROOM	KSA HALL A			DUCHAS		
12:30-15:00	Panel : Sport for Impact spotlight disability inclusion (2006)	Panel :Having finger on the p Questioning Q Methodologie APA (1067)	oulse? Jualitative	Ed Ch Bli red	nel: Camp Abilitie ucational Sports ildren with Low V ndness: Perspect ctors from Around (27)	Camp for ision and ives of Di-	
			TEA &	COFFEE			
	PLENARY ROOM	KSA HALL A	DUCHAS	KSA ROOM 1	ISAPA ANNEX	OTHER VENUES	
15.00-16.30	POLICY/ PROGRAMME PRESENTA- TIONS (1060, 1268, 1260)	POLICY/ PROGRAMME PRESENTA- TIONS (1019, 1055, 1231)	ORAL PRESENTATIONS (1065, 1152, 1158, 1233, 1254)	ORAL PRESENTATIONS (1101, 1104, 1079, 1108, 1236)	ORAL PRESENTATIONS (1141, 1252, 1062, 1244, 1070)	NESAPA MEETING IVP Room W163.	
17.00-18.30	Practical workshop IPEPAS Inclu- sive Aquatics (1039)	Practical workshop (1009)	Practical workshop (1113)	Practical workshop (1150)	Practical workshop (1180)	Practical workshop (1189)	
19.00 - onwards	LOCAL	CPD LEGACY EV		CTION WITH KERF IERSHIP	RY RECREATION SP	ORTS	



KEYNOTE SPEAKER

TIME	TITLE	VENUE
11:00-12:30	Professor Cindy Sit, President of IFAPA will deliver a keynote and moderate a panel discussion APA Regional Leads on APA Status Quo Across the Regions(#3003)	Plenary Room

TIME	TITLE	AUTHORS	VENUE
09:00-10:30	Demographic Factors Influencing Parental Support for Physical Activ- ity in Children with Autism Spectrum Disorder in Saudi Arabia (#1011)	M. Alhumaid, Tânia Bastos	Plenary Room
09:00-10:30	Inclusion of Students with Intellectual Disabilities in Mainstream PE, PA, and Sports (#1153)	Amanda Farrugia, Andrew Soundy	ISAPA Annex
09:00-10:30	Class-Wide Peer Tutoring: Insights from the Same Class-Context Through Perspectives of Pre-Ser- vice Teachers, Typically Developing Students, Students with Down Syn- drome (#1232)	An Van de Putte, Mat- thieu Lenoir, Hilde Van Keer, Geert Van Hove, Elisabeth De Schauwer	ISAPA Annex
09:00-10:30	Exploring Grappling Sports Partic- ipation among Visually Impaired Athletes: A Qualitative Study (#1063)	Jaepyo Sim, T N Kirk	KSA ROOM 1
09:00-10:30	Barriers and Facilitators of Physical Activity Participation among Chil- dren with Visual Impairments in the Middle East (#1200)	Samir Qasim, Omar Hindawi, Amr Saad	KSA ROOM 1
09:00-10:30	Enhancing Physical Activity Participation for Students with Visual Impairments through Smart Sport Assistance Systems (#1227)	Philipp Kornfeind, Arnold Baca	KSA ROOM 1
09:00-10:30	A case-study on measurement of motor competence and health-related fitness in children with a vision impairment in Ireland. (#1025)	Úna Britton, Stephen Behan	KSA ROOM 1
09:00-10:30	Motor competence assessment tool for children with visual impair- ment Proposal for validation (#1234)	Carla Lourenço, Dinis Figueiredo	KSA ROOM 1
09:00-10:30	Universal Design for Learning to Applied to Physical Education (#1164)	DCarla Lourenço, Omar BEN RAKAA	ISAPA Annex



TIME	TITLE	AUTHORS	VENUE
09:00-10:30	The Effect of Disability Education among College Students' Attitudes and Perceptions of People with Disabilities in Society (#1064)	Allison J Jackson, Mallo- ry Marshall	Duchas
09:00-10:30	Unhearing and unheard: Emancipating the voices of individuals with hearing impairments toward equity in opportunities for sport participation (#1225)	Roi Charles Pineda, Silke De Waelle	Duchas
09:00-10:30	Physical Educators' Self-Efficacy to Teach Students with Disabilities Across Instructional Placements (#1053)	Lindsey Nowland, Justin Haegele	Duchas
09:00-10:30	Physical education teaching program according the universal design for learning principles: accessibility for students with disabilities (#1071)	Mey van Munster, Aline Basso-Braz	Duchas
09:00-10:30	Exploring a system of able-bodied privilege that creates and maintains barriers to disability inclusion. (#1211)	Lynn Kilpatrick	KSA Hall A
09:00-10:30	From Soldiering On to Rebirth and Resilience: How Disability Sport Reconceptualises Recovery Among Injured and Ill Military Veterans their Families (#1145)	Emma V Richardson, Gyozo Molnar, Don Vin- son	KSA Hall A
09:00-10:30	How do we get alheadl of the game?: An examination of disability sport staff understandings of quality sport and athlete mental health in disability sport and an exploration of disability sport staff preferences for a mental health educational resource in disability sport (#1169)	Roxy H O'Rourke, Catherine M Sabiston, Andrea Bundon, Kelly P Arbour-Nicitopoulos	KSA Hall A



TIME	TITLE	AUTHORS	VENUE
09:00-10:30	The right to use leisure time for physical activities and sport in families with children with disabilities: parental burnout syndrome (#1193)	Julie Wittmannová, Renáta Kratochvílová	Plenary Room
09:00-10:30	Effects of a structured exercise intervention incorporating behavioral interventions on children with ADHD: a randomized controlled pilot study (#1096)	Meiyuan Chen, Xiaozan Wang, Guifeng Xu, Fang Liu	KSA Hall A
09:00-10:30	Feasibility and Usability Testing of 'MoveMuse', an AI Chatbot to deliver a Brief Physical Activity intervention for Autistic College Students (#1203)	Gary Rodgers, Mary Rose Sweeney, Antho- ny Staines, Debbie van Biesen, Natalia Mor- gulec-Adamowicz, Anna Ogonowska-Słodownik, Sean Healy	Plenary Room
09:00-10:30	Parental Perceptions of Teaching Competence of Children with and without CHARGE Syndrome (#1051)	Melanie Perreault, Pamela Beach, Lauren Lieberman	Duchas
15:00-16:30	Defining "Inclusion": Scholars' Use and Operationalization in Major Physical Education Journals (#1062)	Jenna Fesemyer, Jus- tin Haegele, Wesley J. Wilson	ISAPA Annex
15:00-16:30	Psychometric Validation of the Physical Educators' Judgments of Inclusion in Angola (#1252)	Agueda Gomes	ISAPA Annex
15:00-16:30	Alignment of Disability Simulations with Intended Learning Outcomes for Pre-service Physical Education Teachers (#1141)	Amelia C Simpson, Samantha Ross-Cyp- car, Abby Fines, Xiaoxia Zhang	ISAPA Annex
09:00-10:30	How do we get alheadl of the game?: An examination of disability sport staff understandings of quality sport and athlete mental health in disability sport and an exploration of disability sport staff preferences for a mental health educational resource in disability sport (#1169)	Roxy H O'Rourke, Cathe- rine M Sabiston, Andrea Bundon, Kelly P Ar- bour-Nicitopoulos	KSA Hall A



TIME	TITLE	AUTHORS VENUE		
15:00-16:30	Participant Insights on Fitness Program Implementation in an Underserved Community (#1236)	Whitney N Neal, Laurie A KSA Room 1 Malone		
15:00-16:30	Pre-Service Physical Education Teachers' Sentiments, Attitudes, and Concerns Toward Inclusion of Students with Disabilities: A Study at CACPE (#1254)	Shraddha Abhijit Naik, Duchas Vilma Faleiro		
15:00-16:30	The Effect of Participation in the Adapted Baseball Program on Visual Perception and Attention of Adolescents with Developmental Disabilities (#1079)	Seungeun Choi, Hyundo Jun, Yongho Lee		
15:00-16:30	The Relationship Between Weight Stigma and Exercise Avoidance: Exploring the Role of Internalized Weight Stigma and Social Anxiety (#1104)	Qingqing LI, Yun Li KSA Room 1		
15:00-16:30	Dietary Intake, body composition analysis, muscle Soreness, fatigue, Mental Stress, Sleep Patterns and Alertness observance in Jordanian Paralympic athletes (#1101)	Alhalaiqah, Mohammad		
15:00-16:30	Comparison of Functional Move- ment Screen and Balance Assess- ments After 6-Week Corrective Exercise Programs Developed for Deaf and Hard-of-Hearing Individu- als (#1233)	Pelin Aksen, Pamela Duchas Beach, Lauren Lieber- man, Melanie Perreault, Sean Flanagan		
15:00-16:30	Applicability of Standardized Physical Fitness Test in Schools for Children with Special Education Needs in Latvia (#1158)	Aija Klavina, Zinta Galeja, Edgars Ozols, Rihards Ansons		
15:00-16:30	Psychometric Validation of the Physical Educators' Judgments of Inclusion in Angola (#1252)	Aija Klavina, Zinta Galeja, Edgars Ozols, Rihards Ansons	ISAPA Annex	
15:00-16:30	Using Administrative Health Data to Explore Diabetes Rates in Special Olympics Participants in Ontario, Canada (#1152)	Meghann Lloyd, Robert Duchas Balogh		
15:00-16:30	WhyInclusion in Physical Education is not Working, and How to Make it Work! (#1052)	Martin E Block	KSA Hall A	



ORAL PRESENTATION (POLICY/PROGRAM)

TIME	TITLE	AUTHORS	VENUE	
15:00-16:30	Invalidity Rates of Baseline ImPACT Concussion Assessments in High School Athletes with Disabilities (#1065)	Kiera Glodowski, Troy Furutani, Nathan Murata, Allison Tsuchida	Duchas	
15:00-16:30	Effects of Short-Term Physical Exercise on Stress Biomarker and Mental Health Issues in Adolescents with ADHD: A Randomized Controlled Trial (#1108)	Sima Dastamooz, Cin- dy H.P. Sit, Kelly P. Arbour-Nicitopoulos, Rainbow T. H. Ho, Ste- phen H.S. Wong, Juanita Cheung	KSA Room 1	
15:00-16:30	The physical fitness of youth with special educational needs in Hungary based on NETFIT® measurement in school year 2023/2024 (#1244)	Katalin Tóthné Dr. Kälbli, Tamás Dr. Csányi, Alex- andra Cselkó, Mónika Dr. Kaj	ISAPA Annex	
15:00-16:30	Building Physical Literacy: The PLAYshop Approach for parents of children with intellectual disabilities (#1070)	Hayley Kavanagh, Sarah Meegan, Valerie Carson, Nathan Gavigan, Morgan Potter, Mika Manninen	ISAPA Annex	
15:00-16:30	Quality of Participation in Sports Programs of Special Olympics Ko- rea (#1185)	Soomin Lee, Jooyeon Jin	ISAPA Annex	
15:00-16:30	The Influence of Physical Educator's Teaching Competency on Physical Activity Levels of Students with/ without a Developmental Disability (#1221)	cal Jin		
15:00-16:30	Beyond the Court: The Support System of Singaporean Wheelchair Rugby" (#1060)	Daniel W.H. Seah, Heng Yeow Yap, Jernice S.Y. Tan	Plenary Room	

PANEL

TIME	TITLE	AUTHORS	VENUE
11:30-12:30	APA Global Overview (#2005)		Plenary Room
14:00-15:00	Having the finger on the pulse? Questioning Qualitative Methodolo- gies in APA (#1067)	Martin Giese, Janine Coates, Justin Haegele, Anthony J Maher, Se- bastian Ruin, Maria Luiza Tanure Alves	KSA Hall A
14:00-15:00	Sport for Impact spotlight disability inclusion (#2006)	Paolo Bertaccini	Plenary Room
14:00-15:00	Camp Abilities: An Educational Sports Camp for Children with Low Vision and Blindness: Perspectives of Directors from Around the World (#1027)	Lauren Lieberman, Ingi Por Einarsson, Valierie Caron, Ursula Barret, Jane Blaine, Molly Arm- strong	Duchas



ORAL PRESENTATION (POLICY/PROGRAM)

TIME	TITLE	AUTHORS	VENUE
15:00-16:30	An inclusive sport in a perceived exclusive industry - Golf is creating a more inclusive and accessible landscape. (#1032)	Tony Bennett	Plenary Room
15:00-16:30	Beyond the Court: The Support System of Singaporean Wheelchair Rugby (#1060)	Daniel W.H. Seah, Heng Yeow Yap, Jernice S.Y. Tan	
15:00-16:30	Together Rapid: Inclusive Football for People with Disabilities (#1260)		
15:00-16:30	The Effective Use of a Pre-Teaching Checklist for Physical Education for Children with Blindness, Low Vision, or Deafblindness (#1019)	Pamela Beach, Melanie Perreault, Ciara Murphy, Brianna Bowman, Lauren j Lieberman	KSA Hall A
15:00-16:30	Enhancing Physical Activity Participation among Adults with Visual Impairments through a Student-led Exercise Program (#1055)	ková, Markéta Křivánk-	
15:00-16:30	Boccia for Participants with CVI (Cortical/Cerebral Visual Impair- ment) (#1231)	Jane D Blaine KSA Hall A	
15:00-16:30	The Effective Use of a Pre-Teaching Checklist for Physical Education for Children with Blindness, Low Vision, or Deafblindness (#1019)	Pamela Beach, Melanie Perreault, Ciara Murphy, Brianna Bowman, Lauren j Lieberman	KSA Hall A

TIME	TITLE	AUTHORS	VENUE
12:30-14:00	Research on the Dilemmas and Countermeasures in the Develop- ment of Early Childhood Physical Education: A Case Study of Xixian County, Xinyang City (#1102)	好张	ISAPA Gallery
12:30-14:00	Optimized Analysis of Parental Behavioral Styles and Student Health Outcomes: Significant Correlation Findings (#1099)	Rui Wu, Fu Sheng Liang, Xiao Zan Wang	ISAPA Gallery



TIME	TITLE	AUTHORS	VENUE	
12:30-14:00	"Inclusion in primary physical education from the perspectives of educational staff and pupils with disabilities: a qualitative systematic review" (#1097)	Chloe Leydon, Katy Pedlow, Sinead Connolly, Jean Daly-Lynn, Karen McConnell	ISAPA Gallery	
12:30-14:00	"Exercise Intervention and Attention Improvement in a Child with ADHD: A Case Study" (#1095)	Zicheng Wang, Xinyue Mao, Meiyuan Chen, Xiaozan Wang	ISAPA Gallery	
12:30-14:00	"A Single Subject Study on the Improvement of Depressive Emo- tions in Junior High School Students through Exercise Intervention" (#1094)	xinyue mao, chuanfu xiong, mengxiao shen, pengcheng li, yue che, yuanzhen Huang, zichao Chen		
12:30-14:00	"The Effects of the Rehabilitation Exercise Program on Functional Movement for Children with Brain Injuries" (#1092)	Jiin Heo, Bogja Jeoung	ISAPA Gallery	
12:30-14:00	Preferences for Exercise among Latino Parents of Children with Developmental Disabilities: A Quali- tative Study (#1088)	Jamie L Jaime Concep- cion, Kristen A Pickett, Kecia Doyle, Luis Colum- na	ISAPA Gallery	
12:30-14:00	"Inclusive Surfing Programme" (#1085)	Maeve Johnston, Nuria Smyth	ISAPA Gallery	
12:30-14:00	A Scoping Review of Aquatic Therapy for Children and Adolescents with Disabilities (#1083)			
12:30-14:00	Beliefs and Experiences of Latina Mothers of Individuals with Devel- opmental Disabilities toward Dance as Physical Activity: A Qualitative Study (#1077)	Nicole M Montanez-Ali- cea, Luis Columna	ISAPA Gallery	
12:30-14:00	Camp Abilities Brazil: accessibility and inclusion of people with visual impairment (#1075)	Maria Luiza Tanure Alves, Mey van Munster, Joslei Viana Souza, José Júlio Gavião de Almeida	ISAPA Gallery	
12:30-14:00	Accessibility on trails and the experience of nature from the perspective of people with physical disabilities (#1073)	Mey van Munster, Gusta- vo Almeida Silva		
12:30-14:00	Shared physical education program: cooperative learning and inclusion of students with disabilities (#1072)	Mey van Munster, Melina Radaelli Gatti	ISAPA Gallery	



TIME	TITLE	AUTHORS	VENUE		
12:30-14:00	"Assessment of Para Table Tennis Classification: From the Techno- logical Approach to Examine the Fairness of Classification (#1068)" (#1068)	Sheng Wu, Yung-Hoh Sheu	ISAPA Gallery		
12:30-14:00	Analysis of Brain Activity during Walking on Soft Uneven Surface among Individuals Post-Stroke (#1054)	Jongmin Lee, Kiara ISAPA Galle Todd, Mai Narasaki-Jara, Youngok Jung, Brenda Meza, Taeyou Jung			
12:30-14:00	"Protocoll on the implementation of the concept "Sports assistance for people with disabilities" (SpAss) in Bavaria" (#1050)	Prechtl, Leonie Sauer			
12:30-14:00	"School development towards an active school " (#1049)	Leonie Sauer, Christiane Reuter, Jakob Prechtl	ISAPA Gallery		
12:30-14:00	"Measuring daily physical activity of students with ID during school using accelerometers" (#1048)	with ID during school using Sauer, Christiane Reuter			
12:30-14:00	"Analysis of Energy Expenditure dur- ing Game-based Aerobic Exercise among Individuals with Spinal Cord Injury" (#1046)	Jordan J Arteaga, Remy J Ortega, Elvin O Garcia, Jesus D Aguilar, Taeyou Jung, Ethan Palache			
12:30-14:00	"Evaluating the level of assistance needed for daily activities in chil- dren with spinal muscular atrophy" (#1045)	Huan Richard Xu	ISAPA Gallery		
12:30-14:00	"Analysis of Brain Activity during Game-Based Aerobic Exercise in Individuals with Spinal Cord Injury" (#1044)	ercise in eta, Fatima Elias, Diana			
12:30-14:00	"Accessing Physical Activity: Per- spectives of Blind and Visually Impaired Emerging Adults" (#1043)	T N "Nicole" Kirk ISAPA Gallei			
12:30-14:00	"Attitudes of Saudi Students toward the Inclusion of Students with Disa- bilities in Physical Education Class- es" (#1029)	- Salim			
12:30-14:00	"Inclusive experiences through alpine skiing? Perspectives towards inclusion by people with visual im- pairments" (#1026)	Felix Oldörp, Martin Giese	PISAPA Gallery		



TIME	TITLE	AUTHORS	VENUE
12:30-14:00	"The effectivement of inclusive sports activities in the improving Skill performance in individuals with cerebral palsy" (#1020)	ISHAK HAMDINI, Hadjer Dridi	ISAPA Gallery
12:30-14:00	"A Systematic Review of Gymnas- tics-Based Interventions on Motor Skills in Children with Intellectual Disabilities" (#1018)	Madeline Gose, Phil Esposito	ISAPA Gallery
12:30-14:00	"Amplifying the Voices of Students with Disabilities in Integrated Physi- cal Education" (#1012)	Cathy McKay, Maria Damewood	ISAPA Gallery
12:00- 13.00	A study of the relationship between 24h physical activity behavior and basic A study of the relationship between 24h physical activity behavior and basic mo- tor skills in 3-6 year old children (#1066) motor skills in 3-6 year old children (#1066)	Chen FeiYu, Wang Xiao- Zan, Xu QinPing	ISAPA Gallery

PRACTICAL WORKSHOP

TIME	TITLE	AUTHORS	VENUE
17:00-18:30	"Beyond the Court : The Support of Singaporean Wheelchair Rugby (1060)	Daniel W.H. Seah, Heng Yeow Yap, Jernice S.Y. Tan	Plenary Room
17:00-18:30	"Creative Movement in Action: An Adapted Dance Workshop" (#1009)	Baillie R Ollila	KSA Workshop 1 & Dance Studio
17:00-18:30	"IPEPAS Inclusive Aquatics Practical for Practitioners" (#1039)	Eileen Sayers	KSA Pool
17:00-18:30	"Experiencing Ancient Movement Cultures" (#1113)	Tarik Orliczek	Pitch 2
17:00-18:30 "The Adventure Toolkit; Enhancing the therapy experience using adventures in blue and green spaces" (#1262)		Philip G Stallard, Jasmin A Stallard	Outdoor Classroom
17:00-18:30	"Exploring enablers of creating in- clusive opportunities" (1180)	Tracey - Lee Dalton	KSA Workshop 2 and Hall C

For Practical Workshop venues in KSA - See App or Posters in KSA

LOCAL LEGACY

TIME	TITLE	AUTHORS	VENUE
17:00-19:00	" Legacy events in conjunction with Kerry Recreation Sports Partnership	Football for all, GAA for All. Cycling	Various
62	" (#3004)	· ····, · · , · ·········	

Let the world see what inclusion looks like.

#ISAPA #ISAPA2025 #HASHTA6



ISAPA 2025 TIMETABLE - WEDNESDAY 📒

TIME	PLENARY ROOM	KSA HALL A	DUCHA	\S	KSA ROOM 1	ISAPA ANNEX	OTHER VENUES
	ROOM	EARLY MORNING EXERCI				ANNEX	VENUES
09 20 49 00		VISIT OUR ALL DAY TRADE EXHIBITION					
08.30-18.00		VISIT					
		REGISTRATION					
9:00 - 10:30	Oral Practical presentations presentations workshop (1148, 1258, (1213, 1031, 1188, 1209, 1175, 1036) (1117, 1080)						
10:30 -11:00			TEA 8	COFFEE			
11.00-12.30	ICSSPE Keynote Panel- Global Gaps in Inclusive Physical Education: Time for Real Change (2010). Patrick Stolpmann, ICSSPE (Germany) & Prof. Dr. Gudrun Doll-Tepper, Freie University Berlin (Germany) Prof. Dr. Omar Hindawi, Jordan Paralympic Committee (Jordan) Prof. Tomoyasu Yasui, Hokkaido University of Education (Japan) Further speaker TBC SPOTLIGHT						
12:30 -14:00		ROLLII	NG LUNCH &	POSTER	PRESENTAT	IONS*	
	PLENARY DUCHAS ISAPA ROOM ANNEX						
14:00 -15:00	Panel: Enhancing Physical Activity and Behavior Change in People with Intellectual Disabilities Through Weara- bles and Digital Technology (2000) Panel: Building Adapted Physical Activity Collect in Canada: Challenges (1251) Opportunities (1251)			ectives			
15:00 -16:30		Кеуі	note Jason S S	Smyth: A Spotlight		APA	
16:30 -17:00			TEA	& COFF	EE		
17.00-18.30	Policy/ Programme presentations (1229, 1249, 2003, 1035, 1168) KSA HALL A						
18:30 -19:30	Panel: Working together to increase physical activity opportunities for children experiencing blindness/vision impairment in Ireland. (#1004) (17:00 - 18:00) PLENARY ROOM Policy/ Programme presentations (1187, 1190, 1265, 1060) DUCHAS ROOM			ramme tions (1187, 65, 1060)	Practical work- shop (1216) WORKSHOP 1 & DANCE STUDIO	Practical workshop (1210) Workshop 2 KSA	
18:30 -19:30	ISAPA GENERAL ASSEMBLY & SIGNING PARTNERSHIP: ISAPA AND SOI 17:30-19:00						
19.00-on- wards	Local CPD	Legacy event	s in conjuncti	on with k	erry Recreat	ion Sports Partner	ship
waius			Social	Local CPD Legacy events in conjunction with Kerry Recreation Sports Partnership Social Programme			



KEYNOTE SPEAKER

TIME	TITLE	VENUE
15:00-16:00	Jason Smyth, World's Fastest Paralympian, Winner of Dancing with the Stars and Paralympics Ireland Staff. (#3022). Supported by The Institute of Movement Studies for Individuals with Visual Impairments (IMSVI) (1138)	Plenary Room

ORAL PRESENTATIONS (RESEARCH / ACADEMIC)

TIME	TITLE	AUTHORS	VENUE
09:00-10:30	"Bridging the gaps: trends and disparities in sport participation among people with disabilities, mental health disorders and chronic diseases in Flanders, Belgium" (#1148)	Debbie Van Biesen, Roi charles pineda, Silke De- waelle, Jeroen Scheerd- er	Plenary Room
09:00-10:30	"I didn't even know any other visually impaired people, I was just on my own": generative outcomes of football for visually impaired women" (#1138)	Jessica L Macbeth, Andrew Sprake	KSA Room 1
09:00-10:30	"Development of fundamental motor skills of children with visual impairment in Switzerland: One step at a time" (#1131)	Valerie Caron, Lauren Lieberman, Ali Brian	KSA Room 1
09:00-10:30	"The existential nature of touch exchange for blind people as a bridge to confi-dence and participation in physical activities. A qualitative preparatory study using Reflexive Thematic Analysis" (#1264)	Mathias Alberton	KSA Room 1
09:00-10:30	"An Intersectional Examination of Blind and Visually Impaired Wom- en's Physical activity Experiences" (#1074)	Lindsay E Ball	KSA Room 1
09:00-10:30	"Lessons Learned using Participatory Research to Develop Physical Education Resources and Recommendations for Blind Students" (#1076)	Mary A Keene, Nina Mar- ranca, Julia LaGrand, An- drew Mead-Colegrove	KSA Room 1
09:00-10:30	"Parasport Development Model " (#1257)	Mariana Simões Piment- el Gomes, ciro Winckler, Elke Lima Trigo	Duchas
09:00-10:30	"Exploring the Adaptation Process and Experiences of Para Baseball Player with Physical Disabilities after an Accident" (#1127)	Hyundo Jun, Soojung Yoo, Seungeun Choi, Yongho Lee	Duchas
09:00-10:30	"Qualitative Exploration of Applied Sport Psychology Practices in Deaf- lympic Sports" (#1105)	Alon Markov-Glazer, Rainer Schliermann	Duchas



ORAL PRESENTATIONS (RESEARCH /ACADEMIC)

TIME	TITLE	AUTHORS	VENUE
09:00-10:30	"Social Impact of Friday Night Prime Time: An evaluation of athlete, peer, teacher, and fan experience" (#1089)	Allison Tsuchida, Nathan Murata, John Solomon	Duchas
09:00-10:30	"Gateways and Pathways within Para Sport in Ireland; the Perspec- tives of Athletes (#1199)	Alan Dineen, Phil Kear- ney, Elaine Murtagh, Frank Nugent, Ian Sher- win, Brian Hughes, sean healy	Duchas
09:00-10:30	"Safe Spaces or Enclaves? Negoti- ating Social Hierarchies in Special- ized PE for Students with VI" (#1117)	Martin Giese, Brigitta Höger, Stefan Meier	KSA Hall A
09:00-10:30	"From barriers to bridges: Key Learnings from the IDEAL Journey (2018–2025)" (#1188)	Debbie Van Biesen, Ingi Einars-son, Sean Healy, Alba roldan, Na-talia Morgulec, jan burns	KSA Hall A
09:00-10:30	"Chances and challenges for physical activity in adolescents and young adults with hemophilia" (#1031)	Tabea Nauschuetz, Ul- rich Theobald	KSA Hall A
09:00-10:30	"Progressive strength and balance training enhances physical func- tioning in older adults with de- creased functional capacity" (#1213)	Saila Hänninen, Katja Bo- rodulin	KSA Hall A
09:00-10:30	"Body Normativity and Inclusion in Physical Education: A Critical Re- flection Through bell hooks' Lens" (#1036)	Maria Luiza Tanure Alves, Justin Haegele, Janine Coates, Martin Giese, Sebastian Ruin, Anthony J. Maher	Plenary Room
09:00-10:30	"Physical activity and gaming activity among adolescents with disabilities" (#1175)	Kwok Ng	Plenary Room
09:00-10:30	"Adapted Sports in Brazilian Univer- sities: Are We Truly Preparing Future Profes-sionals? (#1209)	Ciro Winckler, Pablo B Souza, Anselmo Costa e Silva, Ricardo Tanhoffer, Otávio Furtado	Plenary Room
09:00-10:30	"Contributions of sport to Vene- zuelan refugees with disabilities" (#1258)	VINICIUS DENARDIN CARDOSO, Rafaele Rod- rigues Bastilha, Alyne Tavares Honorato, ALLA- NA LITHICIA OLIVEIRA CAMILO	Plenary Room
09:00-10:30	"The Health-Related Quality of Life and Putative Factors of Icelandic and American Youth with Multiple Disabilities including Visual Impair- ments" (#1080)	Ali S Brian, Andrea R Taliaferro, Pamela S Beach, Ben Lytle, Adam Pennell, Lauren J. Lieb- erman, Ingi Thor Einars- son	KSA Hall A



ORAL PRESENTATIONS (RESEARCH /ACADEMIC)

TIME	TITLE	AUTHORS	VENUE
17:00-18:30	"Adherence to Physical Activity Wearables: Pilot Data from Special Olympics' Project ALL STAR Longitu- dinal Evaluation" (#2003)	Alicia Dixon-Ibarra, Calvin Trisolini, Suzanne O'Neal, John Hanley, Brian Helsel, and Andrew Lincoln	KSA Hall A
17:00-18:30	"Adults with intellectual disabilities and motor intervention in trampo- lines" (#1229)	Carla Lourenço, Antonino Pereira	KSA Hall A
17:00-18:30	"Exploring the Interplay between diet, obesity, mental health, and the gut microbiome. The MIND-GUT pilot intervention study" (#1249)	Deborah Gustafson, Elisabet Rothenberg, Fabrizio Belloni, Na- galakshmi Eruvuri, Steinn Steinngrimsson, Hanne Carlssen, Rajna Knez, Erika Olsson, Rob- ert D Burk, Hellas Cena, Rachele de Giuseppe, Gianluca Tognon	KSA Hall A
17:00-18:30	"Exploring the Influence of Group- Based Organized Physical Activity on Social Abilities and Motor Skills in Autistic Children: A Multilevel Me- ta-Analysis (#1035)	He Jinrong, Zhang Lei, Wu Quanshuo, Wu Xue- ping	KSA Hall

PANEL

TIME	TITLE	AUTHORS	VENUE
14:00-15:00	"Enhancing Physical Activity and Behavior Change in People with Intellectual Disabilities Through Wearables and Digital Technology" (#2000)	Andrew Lincoln; Andy Pitchford; Louise Lynch; Naveed Iqbal	Plenary Room
14:00-15:00	"Building Adapted Physical Activity Collectives in Canada: Challenges and Opportunities " (#1251)	David Legg, Jennifer Leo, Andrea Carey	KSA Hall A
14:00-15:00	"Inclusive cycling (#2007)	Laura Cameron, Neil Russell, Jarlath Gantly, Sinead Kelly, Maurice O'Sullivan, Mike Sheehy	Duchas
17:00-18:00	"Working together to increase physical activity opportunities for children experiencing blindness/vision impairment in Ireland." (#1004)	Stephen Behan, Lisa Flynn, Sarahjane Belton, Ali Brian, Kristina Millar	Plenary Room



ORAL PRESENTATION (POLICY/PROGRAM)

TIME	TITLE	AUTHORS	VENUE
17:00-18:30	"Enhancing physical activity and equity through commensurate accessibility information" (#1187)	Reetta-Kaisa Kuusiluo- ma, Henna Niemi, Kati Seppala	Duchas
17:00-18:30	"Health and Wellbeing in Intellectu- al Disability: A feasibility and eval- uation study of a programme for adults with intellectual disabilities. (#1190)	Helen McCready, Ken VanSomeren, Ben Fitz- patrick, Sinead Martin	Duchas
17:00-18:30	"Experience of Superhumans Center in Rehabilitation and Prosthetics for Patients with Limb Amputations Due to Combat Injuries" (#1122)	Andrii Vilenskyi	Duchas
17:00-18:30	"Radical Inclusion" (#1265)	Christian Lauro Rodríguez Morales	Duchas

TIME	TITLE	AUTHORS	VENUE
12:30-14:00	"Weekdays and weekends do not contribute equally: Uncovering the association between physical activity and adiposity among children with special educational needs in Hong Kong" (#1109)	Jie Feng, Cindy Hui-ping Sit, Stephen Heung-sang Wong, Wendy Yajun Huang, Martin Chi-sang Wong, Raymond Kim- wai Sum, Catherine Carty, Judy Ka-wai Kong, Jinghao Sui	ISAPA Gallery
12:30-14:00	"Differences in Physical Activity Levels and Adiposity Among Children with Spe-cial Educational Needs: Disparities in Gender and SEN Type" (#1261)	Min Yang	ISAPA Gallery
12:30-14:00	"Effects of a School-Based Physical Activity Intervention on Physical Activity and Physical Fitness in Chil- dren and Adolescents with Disabili- ties: A Pre-Post Study" (#1259)	Mengyao Wang	ISAPA Gallery
12:30-14:00	"The relationship of health literacy with physical fitness and exercise capacity among students with mild intellectual disabilities" (#1256)	Takahiro Watanabe, Yujiro Kawata, Tadashi Watari, Kunio Odaka	ISAPA Gallery
12:30-14:00	"Evaluating a Special Olympics Youth Fitness Testing Manual for Athletes with Intellectual and Devel- opmental Disabilities" (#2001)	Alicia Dixon-Ibarra, Gwendolyn Apgar, Jan- ette Wakins, Heidi Stan- ish, Melissa Otterbein, & Andrew Lincoln	ISAPA Gallery



TIME	TITLE	AUTHORS	VENUE
12:30-14:00	"Evaluating the Impact of the 'I Can' Health and Wellbeing Programme on Adults Who Are Blind and Vision Impaired." (#1255)	Áine Stanley	ISAPA Gallery
12:30-14:00	"Perceptions about Inclusion of Stu- dents with Disabilities in Education in Sub-Saharan Africa: A Scoping Review " (#1253)	Agueda Gomes	ISAPA Gallery
12:30-14:00	"Beyond Just Moving - Cognitively Engaging Physical Activity Enhanc- es Inhibitory Control in Children with ADHD: A Pilot Randomized Con- trolled Trial" (#1250)	Ruiyuan Tao, Cindy Hui-Ping Sit, Andy Chia- Liang Tsai, Wendy Yajun Huang, Stephen Heu- ng-Sang Wong, Parco Ming-Fai Siu, Savio Wai- Ho Wong, Jie Feng, Sima Dastamooz, Chang Liu	ISAPA Gallery
12:30-14:00	"Thirty Years of Applied Physical Activity at the Faculty of Physical Education and Sport of Charles Uni- versity in Prague Czech Republic" (#1248)	Ilona Pavlová	ISAPA Gallery
12:30-14:00	"PIQ-PE - an innovative tool for assessing the student's perception of inclusion in physical education" (#1247)	Basia Rosołek, Lauren j Lieberman, Melanie Perreault, Pamela Beach, Anna Zwierzchowska	ISAPA Gallery
12:30-14:00	"Validation of AI-based Physical Function Test (myFitNote) in Timed Up and Go (TUG) Test" (#1242)	Muncheong choi, Hong- sun song, Alchan Kim, Da-Ae Kim, Ji-woong Kim, Bogja Jeoung	ISAPA Gallery
12:30-14:00	"Investigation of the Relationship Between Functional Movement Screen and Postural Stability and Stability Limits in Deaf and Hard-of- Hearing Individuals" (#1235)	Pelin Aksen, Lauren Lieb- erman, Pamela Beach, Melanie Perreault, Sean Flanagan	PISAPA Gallery
12:30-14:00	"Attitudes and Intentions of Mothers of Autistic Children toward Yoga: A Qualita-tive Study through the Lens of the Theory of Planned Behavior" (#1224)	Gayatri Swarup, Susan Andreae, Kristen Pickett, Luis Columna	ISAPA Gallery
12:30-14:00	"Peer-Led Sport Socialization Intervention Programme on adap- tive behavior functioning Amongst Children with Intellectual Disability in Kakamega County Kenya" (#1223)	Roselyne Ajwang Odi- ango	ISAPA Gallery
12:30-14:00	"Understanding the Experience of Participating in a University-Hosted Inclusive Sports Event" (#1218)	Yaejee Kim, So-Yeun Kim	ISAPA Gallery



TIME	TITLE	AUTHORS	VENUE
12:30-14:00	"Conceptualizing Sustainable Physical Literacy for Children with Developmental Disabilities: A Systematic Review" (#1217)	Jooyeon Jin, Hoo Kyung Lee, Jiwoo Han, Soomin Lee	ISAPA Gallery
12:30-14:00	"Activities of the Head of the Secondary Schools Creating a Friendly Environment for the Inclu- sion" (#1215)	Jurate Pozeriene, Ugne Slapsyte, Oksana Mace- naite	ISAPA Gallery
12:30-14:00	"Every Move Matters: Experiences of Students with Disabilities in Inclu- sive Phys-ical Education Classes" (#1208)	Vida Ostaseviciene, Airi- da Labeckaite, Kwok Ng	ISAPA Gallery
12:30-14:00	"Understanding the Physical Activity Patterns of Children with Autism Spectrum Disorder in China" (#1110)	Zichao Zhang, Yuemei Lu, Chenjun Zong, Zhihui Li, Xiaozan Wang	ISAPA Gallery
12:30-14:00	"A pilot intervention to promote physical activity participation among youth with cerebral palsy: Action research" (#1112)	Karin Kleinhans	ISAPA Gallery
12:30-14:00	"The memories of failure in PE turned into success in Sport by Bra- zilian Paralympic athletes" (#1116)	Maria Luiza Tanure Alves, Isabella Santos Alves, Nathali Fernanda Feli- ciano, Gustavo Cunha Silva, Janine Coates	ISAPA Gallery
12:30-14:00	"Forging Paths: Understanding Out- door Play for Children with Disabili- ties in Ear-ly Childhood." (#1123)	Alessia M. Capone, Mae- ghan E. James, Louise de Lannoy, Kelly Arbour-Nic- itopoulos, Mark S. Tremblay	ISAPA Gallery
12:30-14:00	"The Impact of a Self-Advocacy Physical Activity Training Program in Children with Visual Impairment" (#1172)	Lauren j Lieberman, Ruth Childs, Ali Brian, Pamela Beach	ISAPA Gallery
12:30-14:00	"Cross-sectional Descriptive Study Assessing Fundamental Motor and GAA Specific Motor Skills in Irish Pri- mary-school aged Autistic Children" (#1174)	Edel Ryan, Dean McDon- nell, Sean Healy, Rhodri Lloyd, Sharon Kinsella	ISAPA Gallery
12:30-14:00	"Brazilian School Paralympics: an analysis of the evolution" (#1263)	Pedro André da Silva Lins, José Antônio Fogão, Gustavo da Cunha Silva, Pablo Henrique Carneiro de Matos Viana, João Vítor Sebastião Rodri- gues, Rogerio Virginio dos Santos, Beatriz Cup- pi Machado, Maria Luiza Tanure Alves	ISAPA Gallery



TIME	TITLE	AUTHORS	VENUE
12:30-14:00	"Validation of the Czech Version of the SRS-22r Questionnaire for Assessing Quality of Life in Ado- lescents with Idiopathic Scoliosis" (#1176)	Pavlína Hušková	ISAPA Gallery
12:30-14:00	"The patterns of wheelchair bad- minton match in comparison between wheelchair class 1 and 2 "(#1179)	Jaehwa Kim,	ISAPA Gallery
12:30-14:00	"Proposed Digital-Based, Custom- ized Sports Program for the Under- privileged" (#1184)	Gunsang Cho.	ISAPA Gallery
12:30-14:00	"Comparative study of inclusive lo- cal sports clubs: Ecosystem analysis of Sapporo and Berlin" (#1186)	Tomoyasu Yasui, Ai Senga, Rihito Yamamoto, Gudrun Doll-Tepper	ISAPA Gallery
12:30-14:00	"Experimental study of the effect of intelligent exercise APP on TGMD- 3 in children with developmental delay" (#1195)	Jiayu zhou	ISAPA Gallery
12:30-14:00	"Can sport counteract social isolation? The opportunity of innovative sports pro-grams for people with Intellectual Disabilities (#1202)	Sina Eghbalpour, Liane Prof. Dr. Schirra-Weirich	ISAPA Gallery
12:30-14:00	"Evaluation of the Adapted Physical Activity Master study program at Lithuanian Sports University" (#1206)	Vida Ostaseviciene, Kwok Ng, Jurate Poze- riene, Diana Reklaitiene	ISAPA Gallery
12:30-14:00	"Effect of intervention programs on motivation to physical activity in obese young school-age children" (#1177)	Markéta Buřilová	ISAPA Gallery



PRACTICAL WORKSHOP

TIME	TITLE	AUTHORS	VENUE
09:00-10:30	"Engaging Individuals with Intellectual Disabilities in Inclusive Research: Practical Strategies for Adapted Physical Activity Researchers (#2002)	Alicia Dixon-Ibarra, Athlete Advisory Board member (TBD), Ashlyn Smith, Hope Murray, and Andrew Lincoln	KSA Workshop 1
16:30-17:30	Expanding Access to Adapted Sports: Preparing Future Educators to Champion Adapted Sports in Schools and Communities. (#1210)	Kathleen Happel, Re- bekah Johnson, Nikki Hollett	KSA Workshop 2
17:00-18:30	Neurotraining for Adapted Physical Activity: Enhancing Coordination, Balance, and Perception. (#1216)	Markéta Křivánková	KSA Workshop 1 & Dance studio Practical workshop

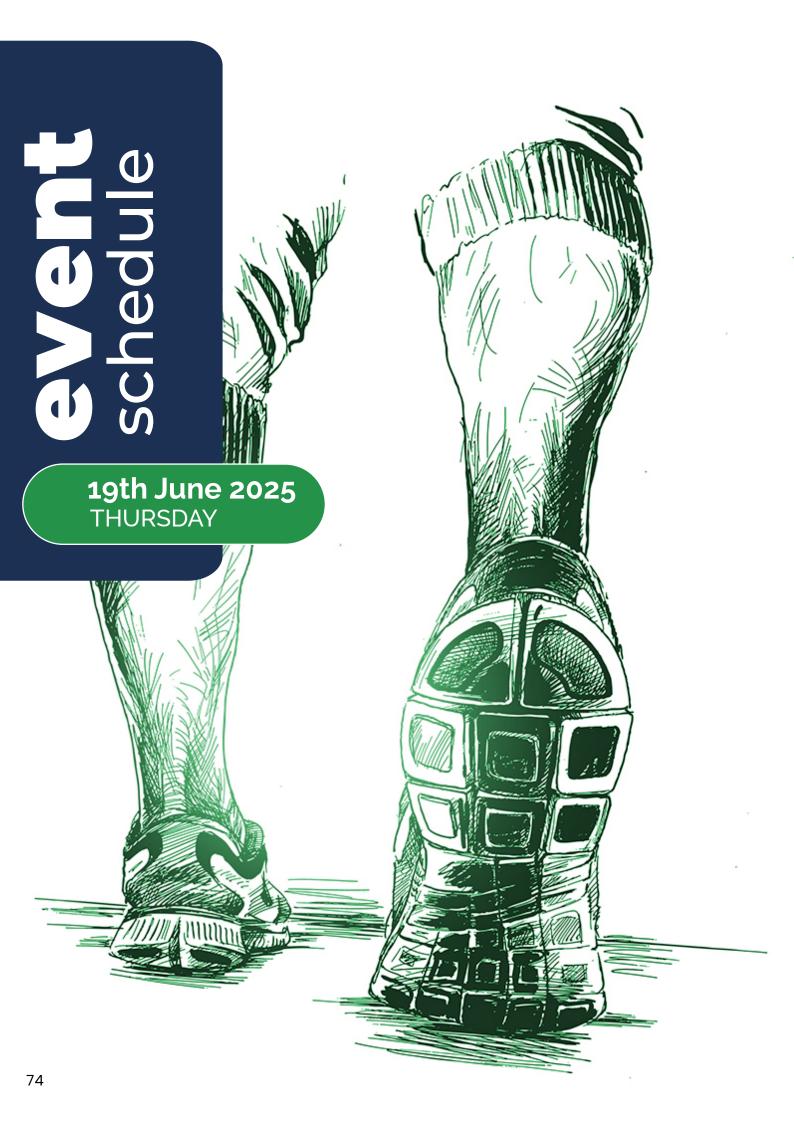
For Practical Workshop venues in KSA - See App or Posters in KSA

ISAPA AGM AND SOI SIGNING CEREMONY

TIME	TITLE		VENUE
17:30-19:00	ISAPA AGM (#3033) Signing of Partnership Agreement SOI and IFAPA (#3033)	Integrating with General Assembly	Plenary Room

LOCAL LEGACY

TIME	TITLE		VENUE
19:00-21:00	Local CPD Legacy events in conjunction with Kerry Recreation Sports Partnership (#3004)	Football for all, GAA for All, Cycling	Various



ISAPA 2025 TIMETABLE - THURSDAY

TIME	PLENARY ROOM	KSA HALL A	DUCHAS	KSA ROOM 1	ISAPA ANNEX
		EARLY MOR	NING EXERCISE		
08.30-18.00		VISIT OUR ALL D	AY TRADE EXHIBITI	ION	
08.30- 9:00		REGISTRATION	AND TEA & COFF	EE	
9:00 - 12:30	Mental Health Summit (9:00 -	Panel: Writing and Reviewing for APAQ: A Panel Discussion with the Editor and Associate Editors (1008) (9:00 - 10:00)	Oral presentations (1037, 1222, 1093, 1201, 1115)	Oral presentations (1204, 1126, 1021, 1160,)	Oral presentations (1220, 1212, 1997, 1228, 1230)
	12:30)	Oral presentations (1047, 1087, 1107, 1192, 1163)	Oral presentations (1128, 1118, 1111, 1057, 1149)	Human Rights Forum with Active Disability Ireland (11.45- 12.30)	
12:00-13:00		ROLLING LUNCH 8	& POSTER PRESENT	TATIONS*	
13:00 -17:00		UNESCO ISAPA INTERNATIONAL CONSULTATION (12.30 - 17:00) KSA HALL A		MENTAL HE SUMMIT DEMONSTF (13:30 - 16:3 SOLAS BUILD	RATIONS 0)
15:00 -16:30		TEA 8	COFFEE		
19.00-on- wards		IFAI	ION & MUSIC RECIT PA Awards _A DINNER	AL	





MENTAL HEALTH SUMMIT WELCOME

TIME	TITLE	VENUE
09:00-12:30	John Farrelly CE of the Mental Health Commission Ireland, Professor Maggie Cusack President of Munster Technological University (MTU) and Dr Gerardina Harnett, Head of Department of Nursing, Mental Health Nursing and Health- care Sciences at MTU. (#3017)	Plenary Room

MENTAL HEALTH SUMMIT KEYNOTES

(See https://www.isapa2025.com/mental-health-summit)

TIME	TITLE	VENUE
09:00-12:30	Professor Ahmed Hankir, MBChB, MRCPsych, Consultant Psychiatrist, 2022 Recipient of WHO Director-Gener- al Award for Global Health (#3007)	Plenary Room
09:00-12:30	Dr. Karen O'Connor, the National Clinical Lead for Early Intervention in Psychosis in Ireland (#3008)	Plenary Room
09:00-12:30	Aoife Ní Mhuirí BSc (Physiotherapy), MSc (Sports Medicine), is the CEO and Founder of Salaso Health Solutions (#3009)	Plenary Room

PANEL

TIME	TITLE	VENUE
09:00-12:30	Special Olympics Mental Health Resource Co-Creation (#3010)	Plenary Room
09:00-12:30	Keynotes join a panel with David Donoghue was the Ambassador of Ireland to the United Nations who negotiated Agenda 2030 and the Sustainable Development Goals and Niall Muldoon Dr Niall Muldoon is the Ombudsman for Children. His job is to ensure that children in Ireland are treated fairly. (#3011)	Plenary Room
09:00-10:00	Writing and Reviewing for APAQ: A Panel Discussion with the Editor and Associate Editors (#1008)	KSA Hall A
11:45 – 12:30	Active Disability Youth Forum Panel- Niall Muldoon, Eve Grace, Ailis Malone, Annie Donnelly 11:45 – 12:30 KSA Room 1 –(Panel Discussion) #8000	KSA ROOM 1



ORAL PRESENTATIONS (RESEARCH /ACADEMIC)

TIME	TITLE	AUTHORS	VENUE
09:00-10:30	"Impact of a 12-week Motor Skill Intervention on Gross Motor Skill Proficiency and Adaptive Behaviour in Children Aged 3-5 years with ASD" (#1160)	Hannah Lywood, Meghann Lloyd	KSA Room 1
09:00-10:30	"Educating volunteers with disabilities to work at sport events - a chance to enhance sport participation" (#1093)	Marlene Jobst, Christoph Kreinbucher-Bekerle	Duchas
09:00-10:30	"The effects of physical activity timing and adherence to physical activity guidelines on sleep in chil- dren with ADHD" (#1037)	Xiao Liang, Hui Qiu, Mengping Zhao, Nan Liu, Huan Richard Xu	Duchas
09:00-10:30	#WheelchairBBStories: "A co-de- signed resource for accessible dis- semination of research" (#1021)	Lesley M Sharpe, Janine K Coates, Victoria Goos- ey-Tolfrey	KSA Room 1
09:00-10:30	"Exploring community-based organizations and their efforts to foster the physical literacy journey for all" (#1126)	Kyle Pushkarenko	KSA Room 1
09:00-10:30	"The role of the Paralympics in the context of the perception of people with disabilities in (competitive) sport" (#1201)	Sina Prof. Dr. Eghbalpour, Liane Prof. Dr. Schir- ra-Weirich	Duchas
09:00-10:30	"It's like a big family reunion": Parent experiences of a national wheel-chair basketball tournament in the United States (#1204)	Katherine E Holland, Steven K Holland, Cathy McKay	Duchas
09:00-10:30	"Barriers to Sports Participation amongst Youth Refugees with Disa- bilities in Kenya: A Case of Kakuma Refugee Camp" (#1228)	Edinah Sabiri	ISAPA Annex
09:00-10:30	"Identity Formation and Social Benefits at the Intersection of Disability and Fitness: Leveraging Disabled Lived Experience to Re-Evaluate Physical Activity" (#1197)	Cade Kuehl	ISAPA Annex
09:00-10:30	A behaviour analysis of adult nutrition behaviours and technology use of individuals living with severe mental illness in high support hostels in Ireland. (#1069)	Ciara M O'Sullivan, Alison Merrotsy, Indika Dhana- pala, Tara Coppinger	ISAPA Annex



ORAL PRESENTATIONS (RESEARCH /ACADEMIC)

TIME	TITLE	AUTHORS	VENUE
09:00-10:30	"Trajectories of Leisure-Time Physical Activity and Influencing Factors among Mid-dle-Aged and Older Adults with Disabilities (#1220)	Areum Han, Jooyeon Jin	ISAPA Annex
09:00-10:30	The Effects of a Digital Physical Activity Intervention On Individuals with a Severe Mental Illness. (#1082)	Shannon Aisling Forde	KSA Room 1
09:00-10:30	"Reaching In and Reaching Out: Lessons Learned from the Co-De- velopment and Co-Implementation of a Community-Engaged Physical Literacy Program" (#1230)	Kyoung June Yi	ISAPA Annex
09:00-10:30	Move to Improve: An 8-week, coachled fundamental movement skill intervention for children with intellectual disabilities (#1115)	Hayley Kavanagh, Sa- rah Meegan, Nathan Gavigan, Valerie Carson, Morgan Potter, Mika Manninen	Duchas
09:00-10:30	"Move to Improve: An 8-week, coach-led fundamental movement skill intervention for children with intellectual disabilities" (#1115)	Hayley Kavanagh, Sa- rah Meegan, Nathan Gavigan, Valerie Carson, Morgan Potter, Mika Manninen	Duchas
10:30-12.00	"Active learning strategies in adapted physical education courses in higher education (#1057)	Otávio Luis Piva da Cunha Furtado, Justin Haegele, Roberta Cavei- ro Gaspar	Duchas
10:30-12.00	"Affective Reflective Theory: An Exploratory Study of the Exercise Experiences of Elite Wheelchair Curlers" (#1149)	Jeffrey Martin, Klara Dadova, Eva Prokesova, Jitka Varekova, Drew J Martin	Duchas
10:30-12.00	"Increasing inclusivity for wheelchair users: Scaling up clinical-based wheelchair skills training into community sport and recreation programming". (#1059)	Jenna Smith, Kelly Ar- bour-Nicitopoulos, Krista Best, Ashley Stirling	ISAPA Annex
10:30-12.00	"Exploration and Practice of KDL Motor Intervention for Children with Special Needs" (#1119)	Xiaozan Wang, Qinping Xu, Meiyuan Chen, Yue- mei Lu	ISAPA Annex
10:30-12.00	"The Influence of an Inter-University Collaborative on the Socialization of Adapted Physical Activity Doctoral Students" (#1120)	Paul H. Warner, Paul R Malinowski, Kevin A. Richards, Peter Rifen- burg, Wesley J. Wilson	ISAPA Annex
10:30-12.00	"A Systematic Review of the Effects of Exercise on Gross Motor Skills and Social Abilities in Children with Autism" (#1111)	Jiawei Luo, Yun Li	Duchas
10:30-12.00	"Parents of Athletes in Competitive Paralympic Sports" (#1047)	Alina Vogel	KSA Room 1



ORAL PRESENTATIONS (RESEARCH /ACADEMIC)

TIME	TITLE	AUTHORS	VENUE
10:30-12.00	"Impact of Physical Activity on Quality of Life: Examining the Quality of Life of People with Developmental Disabilities in South Korea Using the 2023 Work and Life Status Survey" (#1128)	Jiyeon Kim	Duchas
10:30-12.00	"Participation of People with Impair- ments in Shaping Accessible Sports Facility Standards: Opportunities and Obstacles" (#1058)	Jonas Wibowo, Lasse Müller	ISAPA Annex
10:30-12.00	"Physical activity (PA) and barriers of adults with special needs – how do age, gender, living environment and the nature of special needs affect it ?"(#1163)	Timo Ala-Vähälä, Venla Väyrynen	ISAPA Annex
10:30-12.00	"Belonging and inclusion in Norwe- gian PE: An amplified analysis of supervised master's theses" (#1192)	Steven K. Holland, Katherine Holland, Oda Innvær, Nora Klaussen, Ingrid Kissten, Maren Østby	ISAPA Annex
10:30-12.00	"Active play among young children (0-4 years) with disabilities: A scop- ing review" (#1107)	Alessia M. Capone, Kelly Arbour-Nicitopoulos, Louise de Lannoy, Su- zanne Deliscar, Leah G. Taylor, Patricia Tucker, Leigh M. Vanderloo, Maeghan E. James	ISAPA Annex
10:30-12.00	"The Impact of Service-learning on Undergraduate Kinesiology Majors' Self-efficacy Toward Working with individuals with Disabilities" (#1087)	Michihito Ichihara, Chloe Simpson, Ken hansen, Mai Narasaki Jara	ISAPA Annex
10:30-12.00	"Move and Thrive: Effectiveness of a Structured Motor Intervention on Motor Behaviors and Social De- velopment in Children with Autism Spectrum Disorder" (#1118)	Yuemei Lu, Chenjun Zong, Zichao Zhang, Zhi- hui Li, Xiaozan Wang	ISAPA Annex
10:30-12.00	"AI-Driven Adapted Physical Activity to Promote Health and Mobility for Frail Older Adults" (#1157)	Yijian Yang, Xiaoping Zheng, Jingwen Pan, Ka Po Chan	ISAPA Annex
10:30-12.00	"The Influence of an Inter-University Collaborative on the Socialization of Adapted Physical Activity Doctoral Students" (#1120)	Paul H. Warner, Paul R Malinowski, Kevin A. Richards, Peter Rifen- burg, Wesley J. Wilson	ISAPA Annex



POSTER PRESENTATION

TIME	TITLE	AUTHORS	VENUE
12:00-13:00	"Mediating Role of Self-determined Motivation in the Relationship between Mindfulness and Intention toward Physical Activity among In- dividuals with Physical Disabilities" (#1181)	Jaehwa Kim	ISAPA Gallery
12:00-13:00	"Analyzing the Intention to Use Dig- ital Technology in Physical Activities for People with Disabilities: A Study Based on the Theory of Planned Behavior" (#1183)	Hyunsu Lee,	ISAPA Gallery
12:00-13:00	"Brazilian Physical Education Undergraduate Students' Attitudes Toward Dif-ferent Types of Disability" (#1124)	Doralice Lange de Souza	ISAPA Gallery
12:00-13:00	"An Investigation on Parental Perceived Motor Competence in Children on the autism spectrum" (#1134)	Zhihui Li	ISAPA Gallery
12:00-13:00	"The Effect of Exercise Program on Musculoskeletal Changes in Individ- uals with Diabetic Foot Syndrome" (#1139)	Eliška Vrátná,	ISAPA Gallery
12:00-13:00	"Move Smart MS - Online phys- ical activity and education pro- grammes" (#1143)	Susan Coote	ISAPA Gallery
12:00-13:00	"A Study on the Correlation Between Actual motor competence and Parental Perceived Motor Abilities in Children with Autism Spectrum Disorder" (#1146))	Chenjun Zong	ISAPA Gallery
12:00-13:00	"Football as a tool helping to tackle social issues" (#1151)	Julie Wittmannová,	ISAPA Gallery
12:00-13:00	"Incorporating "Exercise Snacks" into School Lunch Breaks Promotes Cardi-orespiratory Fitness and Self-perceived Physical Competence among Adoles-cents with Attention-Deficit/Hyperactivity Disorder" (#1156)	Jinghao Sui	ISAPA Gallery
12:00-13:00	"Physical Fitness Levels of Adult Special Olympics Athletes Across Sports" (#1171)	Hanna H Lee	ISAPA Gallery
12:00-13:00	"A Two-Year Study on Dual-Task In- terventions: Advancing Elderly Care in Community Settings" (#1041)	Kameliya Konstantinova,	ISAPA Gallery
19:00-23:30	Gala Dinner. Dress Code -evening wear or national costume/dress. Ticket required. (#3016)		



UNESCO ISAPA INTERNATIONAL CONSULTATION

(See: https://www.isapa2025.com/paris-follow-up)

TIME	TITLE	VENUE
12:30-17:00	Policy Change for Disability Inclusion in Sport: Paris 2024 Call to Action Follow-Up (#3012)	KSA HALL A

MENTAL HEALTH SUMMIT DEMONSTRATIONS

TIME	TITLE	VENUE	VENUE
13:30-16:30	Demonstration of Salaso's Smart Therapy Engage- ment Platform as a Service – STEPS (#3013)	Aoife Ní Mhuirí	Solas Building
13:30-16:30	Demonstration of Dr Rebecca Spelman Private Therapy Clinic. (#3013)	·	
13:30-16:30	Presentation: "A behaviour analysis of adult nutrition behaviours and technology use of individuals living with severe mental illness in high support hostels in Ireland". (# 1069)	Ciara M O'Sul- livan, Alison Merrotsy, Indika Dhanapala, Tara Coppinger	ISAPA Annex
13:30-16:30	Presentation "The Effects of a Digital Physical Activity Intervention On Individuals with a Severe Mental Illness". #1082		KSA Room 1
13:30-16:30	Guided Tour -MTU Mental and Physical Health Simulation Suite (3014)	Una Cronin	Solas Building

IFAPA AWARDS & GALA DINNER

TIME	TITLE	VENUE
19:00-21:00	This highly anticipated Gala Dinner and IFAPA awards are a not to miss event on the program. Everyone is welcome, including your guests, but you must have a ticket to attend. Wear evening wear or a national dress/costume. The Gala Dinner will be an exceptional evening of celebration of Irish culture, food, music, and hospitality. We highly recommend attending. The recipients of the IFAPA Awards will be announced on the night. (#3015)	Ballygarry Hotel

ISAPA 2025

GALA DINNER & IFAPA AWARDS



YOU ARE WARMLY INVITED TO THE HIGHLY ANTICIPATED GALA DINNER AND IFAPA AWARDS.

Held at the beautiful Ballygarry Hotel, this special evening will celebrate Irish culture, food, music, and hospitality in an unforgettable setting. The recipients of the prestigious IFAPA Awards will be announced during the event.

The evening will commence at 7:00 PM and continue into the late evening.

Dress code: Formal evening wear or national dress/costume.

Hosted by MTU and the International Federation of Adapted Physical Activity (IFAPA)

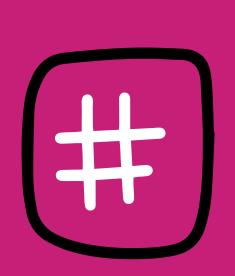




ISAPA 2025 TIMETABLE - FRIDAY

TIME	KERRY SPORTS ACADEMY				
08:30-9:00	TEA & COFFEE				
9.00-13:00	International Symposium on Physical Activity and Visual Impairment or Deafblindness CPD Practical sessions	Inclusive Dance	INGENIUM Mental Health Research Partnership	Special Olympics International MATP (11:00- 15.30)	Excursions or Golf (self-funded)
13.00-14:00	LUNCH				
14:00-17:00	International Symposium on Physical Activity & Visual Impairment or Deafblindness CPD Practical sessions	lr	pecial Olympics nternational MATP .1:00-15.30)		xcursions or Golf elf-funded)
17:00 -17:30		TE/	A & COFFEE		

Capture. Connect. Celebrate.



#ISAPA2025 HASHTAG



MASTERCLASS

TIME	TITLE		VENUE
9:30-13:00	APA for Visual Impairment and Deafblindness (#3018)	Laura Libermann	KSA Workshop 1, KSA Hall B & Pitch 2
9:30-13:00	Introduction to Special Olympics MAPT certified training at ISAPA 2025 (#3019)	Niamh E Mourton, Martin Block, Eleni Rossides, Ken Black, Shaun Hen- nessey, Jeff Lahart	KSA Hall C
09:00-12:30	Irish Dancing :An Inclucive Approach	Sharon Phelan	KSA Dance Studio

MEETING

TIME	TITLE	VENUE
9:30-14:00 Meeting closed	INGENIUM Research Partnership on Mental Health Tara Coppinger & Catherine Carty (#3020). INGENIUM Partners from MTU, South Eastern Finland University of Applied Sciences – XAMK (Finland), Gabriele d'Annunzio" University Chieti – Pescara (Italy), University of Skövde (Sweden) will advance research objectives on lifestyle interventions and digital technology for mental health.	U306

EXCURSIONS (SELF-FUNDED)

TIME	TITLE		VENUE
07:00-20:00	TRIPS (#3021) or Golf	Sonya Hannon	Various



CLOSING MESSAGE

As ISAPA 2025 draws to a close, we extend our heartfelt thanks to all presenters, delegates, exhibitors, partners, staff and volunteers who have joined us from across the globe. Your contributions, rooted in research, practice, policy, and lived experience, have made this gathering not just a symposium, but a movement.

Throughout this week, we have explored the theme "Nothing about us, without us: Inclusivizing our world and creating opportunities to thrive." We have challenged assumptions, shared innovations, and amplified the call for equity, dignity, and participation for all in physical activity, sport, education, and community life.

But ISAPA 2025 is not an endpoint, it is a catalyst.

The conversations started here must ripple outward: into schools and universities, into sport policy and practice, into cities and rural communities. We urge each of you to take forward what you have learned, to build alliances, to implement change, and to challenge the structures that exclude.

We close this programme with a collective commitment to:

- Shift the dial on inclusion, from awareness to action.
- Empower people with disabilities through meaningful participation.
- Partner across sectors and borders for systemic change.
- Transform the narrative of what is possible in and through adapted physical activity.

Together, let us move from inspiration to implementation and continue this journey toward a more inclusive, active, and just world. We thank you for being part of ISAPA 2025. We look forward to meeting again in Jordan in 2027.

The ISAPA 2025 Organising Committee together with President of IFAPA, Cindy Sit, Chinese University of Hong Kong, Catherine Carty, UNESCO Chair Manager MTU, Director ISAPA 2025.





"Where, after all, do universal human rights begin? In small places, close to home - so close and so small that they cannot be seen on any maps of the world. Yet they are the world of the individual person; the neighbourhood he lives in; the school or college he attends; the factory, farm, or office where he works. Such are the places where every man, woman, and child seeks equal justice, equal opportunity, equal dignity without discrimination. Unless these rights have meaning there, they have little meaning anywhere. Without concerted citizen action to uphold them close to home, we shall look in vain for progress in the larger world"

— Eleanor Roosevelt





With Gratitude: Behind the Scenes at ISAPA



They say teamwork makes the dream work, and that truth brought ISAPA to life. This note is a heartfelt tribute to the many behind-the-scenes enablers without whom this event simply would not have been possible. We extend our deepest gratitude to Sonya Hannon, the administrator of the UNESCO Chair. Sonya worked tirelessly with enthusiasm, generosity, and commitment; her dedication has been instrumental in bringing the ISAPA vision to reality.

We also wish to acknowledge the invaluable contributions of:

• Dr. Gerard Masdeu Yelamos, UNESCO Chair Researcher and Chair of the Scientific Committee, and his Co-Chair, Dr. Seán Healy (University of Limerick), for their expert oversight and leadership, as well as Sinéad Hanrahan, MTU Librarian, for her steadfast support with the SWORD system.

MTU Interns Brenda Giblin, Nicole Walker, and Clodagh Hickey, who joined the UNESCO Chair team and jumped in with critical skills and multi-tasking ability to deliver the goods.

Tomas Aylward, ultimate professional, master trouble-shooter and all-around full solution fixer.

Liam McCarthy and his AV services team, Niall Twomey and Chris Bradshaw, for going above and beyond to enhance the accessibility and technical delivery of this event.

- Una Moynihan and Alan O'Callaghan, for ensuring seamless transport logistics.
- •Ursula Barrett and Brid Brown, for their vital work on accessibility coordination.
- Matías Henríquez and Kwok Ng, for their exceptional IFAPA communications support.
- •Ayşegül Rosa Aksoy, International Volunteer Program Coordinator, and all the Volunteers who gave their time and energy so generously.

To our broader support network:

Susan McGillicuddy and the dedicated Finance Team, as well as Ciara Looney and Hugh McGlynn, our finance committee, Phil McSweeney, Sophie Casey, and the Skills for Life Team. We also gratefully acknowledge the contributions of our essential services teams, Human Resources, Estates, Health and Safety, Maintenance, Security, Caretaking, Technicians, Catering, and Cleaning, for keeping everything running smoothly.

To the many individuals who stepped in at critical moments, Eimear Foley, Edel Randles, Michael Hall, Eileen Sayers, Siobhán Creedon, Teresa Richardson, Derville Spring, Jackie Gallagher, Connie McHugh, Ciara Buckley, Melissa Hurley, Neasa O'Flaherty, Barry Murray and Ronan Doyle, thank you for your responsiveness, flexibility, and support in delivering a seamless experience.

Dr. Seamus O'Shea, Mary Rose Stafford, Tim Daly, your rallying calls were heard and appreciated. Hazel Byrne and her team in KSA for their continued collaboration. We also acknowledge the encouraging leadership and support of Gerardina Harnett and her team, including Una Cronin and Martha Spangler in the Nursing Department for your input on the Mental Health Summit.



With Gratitude: Behind the Scenes at ISAPA

We also want to extend our sincere gratitude to the talented creatives and developers whose efforts have made ISAPA 2025 possible.

Your innovation, artistry, and commitment have played an essential role in delivering a memorable and meaningful experience for all participants.

ROSIE DEMPSEY - ISAPA 2025 Program Designer

Rosie Dempsey is a creative and product designer with over 20 years of experience in education at MTU. She has played a key role in numerous external projects across multiple design disciplines, contributing her expertise as a designer, consultant, and project manager. A passionate advocate for disability inclusion, she greatly valued the opportunity to be part of the ISAPA 2025 conference and extends her warmest wishes to Catherine Carty, Manager of the UNESCO Chair at MTU, and her continued success.

KARL O' SULLIVAN Fenit Without

ISAPA Website Designer https://www.fenitwithout.ie

CROWDCOMMS

ISAPA App Design & Development https://www.crowdcomms.com

THE FOUNDATION AGENCY

ISAPA Logo design & Shift the Dial design.

https://thefoundation.agency







Thank you for being part of ISAPA 2025.

Let's continue to shift the dial, championing inclusion, equity, and action in every space we move through.

Go raibh míle maith agaibh – thank you all.

Until we meet again, keep moving forward.







